


THE
INDEX

1908



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To
ORSON LEROY MANCHESTER
Our Friend and Teacher
we the Editors, dedicate this Book

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YEAR BOOK

of the

Illinois State Normal University

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Published Commencement Week
NINETEEN HUNDRED AND EIGHT
Normal, Illinois



DEE-LIGHTED

to know it is done! We hope you will show your good taste and say you are pleased with what we have done. But if, thru any misfortune on your part, you are unable to appreciate the excellence of our work, we trust that you will not make the mistake of speaking of it to any living soul!

To those who have, in any way, assisted us we wish to express our thanks, and especially to those who have been so kind as to furnish us with material for jokes, cartoons, etc.

Editors.



PERSON LEROY MANCHESTER was born in the country near Waukegan, Lake county, Illinois, February 19, 1864. Seven years later the family moved into Waukegan and the father became county superintendent of schools, and afterward city superintendent of schools. The boy attended the public schools passing step by step thru the grades and into the high school, from which he was graduated in 1881. In the fall he entered Lake Forest Academy in order to get a start in Greek. There he remained two months and the balance of the year he spent in teaching, still continuing, however, the study of Greek. He taught two terms in the country, a winter term, and a spring and summer term, for which he received \$32.50 and \$25 a month respectively.

In September, 1882, Mr. Manchester entered Dartmouth college. In those days college boys did not have so much money as now and a considerable number of Dartmouth boys worked their way thru college by teaching. During his course Mr. Manchester taught five terms in New England village high schools and spent one summer in company with sixty other boys as a waiter in a summer hotel at Nantasket Beach. At the end of his third year in college he had paid all expenses and received only \$30 from his father. He was graduated in 1886 with the degree of A.B.

The first year after graduation he spent in the east teaching in two private military academies at Billerica, Mass., and at Sing Sing, New York. In September, 1887, he was called to Joliet, Illinois, as principal of the high school and he remained there 'till January, 1892, when President Cook invited him to become principal of the I.S.N.U. high school. The university high school was an institution of high rank with a reputation for scholarly work far and wide. In June, 1895, the State Board of Education discontinued the high school and thereupon made Mr. Manchester professor of foreign languages and economics, a position which he still holds.

He has been twice married—the first wife and child died in 1892. In December, 1895, he married Miss Flora Thompson, '95, I.S.N.U., of Warrensburg, Illinois. They have had five

children—one, a boy, dying in infancy. Their spacious home on South Broadway is full of good cheer and their home life ideal.

Mr. Manchester has been honored in various ways. Three years after graduation he received from his alma mater the degree of A.M. In 1906 the Illinois Wesleyan University conferred the degree LL.D. Not long ago some of the prominent citizens of Normal conceived the idea of doing something to improve the town. They put their heads together and organized an improvement association. In January, 1907, one year afterward, Mr. Manchester was elected president. The association found that the town was in the depths of a financial mire and that the first thing to do was to pull it out. Accordingly a new town ticket was put into the field at the spring election, 1907, headed by Mr. Manchester for mayor. The entire ticket was elected and it is a well recognized fact that a large share of the credit for putting the town on a sound financial business basis belongs to him.

Mr. Manchester has written articles on philology for the *Educational Review*, and for the *School Review*. In connection with his work in the University he has published the following monographs:

1. An Outline for Language Correlation.
2. The Tariff Question in American History.
3. Our Money History.

He has read scholarly papers before the College Alumni Club, the Schoolmasters' Club, and the Normal School Council. All I.S.N.U. graduates and students hold him in the highest esteem and thoroly appreciate his work and worth.

GEORGE H. HOWE.

ENOCK A. GASTMAN

THE INDEX does well to pay its tribute of respect to Enoch A. Gastman. In the Normal School sphere of influence he was several firsts. He was first to enter, first to give a graduating address, first of the alumni to become a city superintendent, first of the alumni to become a member of the Board of Education of the State of Illinois, first to be its president, first in length of service as a schoolmaster, and first in the hearts of the Alumni Association.



He was born at 54 Mulberry St., in the city of New York, on the fifteenth day of June, 1834. He died most suddenly and unexpectedly, in the Parker House, in Boston, on the second day of August, 1907, while on a pleasure trip to New England with his wife.

I first made his acquaintance in the early fall of 1851. It is an old and apt remark that the boy is father to the man. It was well illustrated in his case. What he was at seventy was but an enlarged and enriched Enoch A. Gastman of twenty. Few young men that I have known manifested so positive and persistent and well-defined trend of character. In some way he had a good start and had it early.

In the brief space allotted to this sketch it is not possible to do more than to allude to the most marked characteristics of his personality. Happily they were so easily distinguishable that the task is an easy one.

He was of mixed ancestry. His father was Dutch and his mother was Irish. To the kinsman of William the Silent I have been accustomed to attribute the steadfastness of his purposes and the loyalty and devotion with which he worked them out. To his mother's race I ascribed the mirthful vein which ran thru a life of many sorrows like a thread of purest gold in a fabric of sober hues. His father was a sailor and beat about the world for years, meeting many strange adventures and some quite incredible hardships. He had married in New York four years before Enoch was born and in 1838 he immigrated to Illinois, settling within eight or nine miles of Bloomington. How much the stories of his interesting experiences may have stimulated the imaginations of his boys I cannot say.

The eldest of his sons was tall, angular, rather awkward, but of excellent parts and of fine repute thru all the country-side because of his manliness and exceptional reliability. He had a way of holding his head erect and of looking at some distant goal, as if he were native to the sea or to the wide expanse of the prairies. It was familiar to all who knew him, and as well, the earnestness of his penetrating eyes when unrelieved by the light of his playful humor. It was an impressive peculiarity, but when one learned the method of his life it was simple enough and singularly interesting; he had acquired from his sailor father the habit of guiding his course by fixed stars.

His early education was limited. There was a rude school house with ruder benches and the school was taught on the half-subscription plan, for there was no free-school law yet in Illinois. There we were mates in the winter of 1852-3. It was a good school, as memory recalls it. The teacher was neat and precise and quite a bit of a scholar, and he was rigorous with the big boys and patient with the small ones. There we conned our lessons in the three r's and stood up in a row to spell the words in the old "Webster" and spoke pieces out of the readers on the Friday afternoons. And who shall say that we were not well employed?

When a trifle over twenty he began to teach. After trying his hand and finding the work to his taste he went to the Illinois Wesleyan University for a term or two. Two years later he was teaching again and in the village where my parents lived. He was the best schoolmaster that the little community had ever known and when his first term was ended he was employed for another term and at his own price. It was an epoch-making experience for those of us who were his pupils. We did not a few things that were outside the common run. We parsed "The Elegy" and committed it to memory and learned to love the lines and to respond to the pensive melancholy of the sentiment. But

best of all, he located for us some of the fixed stars that his long vision had discovered.

Meanwhile he had managed another term at school, at Eureka this time, and he liked what he was finding in the books. He determined to go further and on the first day of the new Normal School, at Bloomington, he was there and enrolled for the course. That was a half century ago last fall. He finished his course with the first class in 1860, manifesting thru all of his work the same characteristics that marked him as a man—trustworthiness, caution, persistence, good judgment, hatred of sham. The next September saw him at Decatur, master of the third grade. Two years later he became the city's first superintendent and so continued until the close of the school year in 1906-7.

He was a plain man, plain in speech, plain in manners and plain in living. And it was always plain to see what he was about. He practiced publicity in all of his dealings with the public. He knew that he was the peoples' servant and he never forgot it, and he was frank and candid with his employers. They appreciated it and believed in him and stood by him all of the time. He held them to their duty to their children and looked them straight in the eye as he looked straight into his own eye; it is a strong man and a true man who can look steadily and with sincere respect into his own eye all of the time. He found something there that he thoroly respected and he would not do it violence nor would he permit another to treat it with any show of disrespect. It was the sense of moral obligation and it was to him the dearest thing in all the world. Rather than to disobey its voice he would have walked alone.

He was the least pretentious of men; indeed, his modesty often led him to affectations of ignorance where he was wise. He so thoroly despised dishonesty of every kind that he was a rigorous censor of himself. He was a rare combination of conservatism and radicalism, cherishing what was of worth in the old and rigidly scrutinizing the new yet quietly adopting it and working it out without talk about it. He was especially interested in nature study and advocated it a third of a century ago. He was with Agassiz at Penikese in the school of which Whittier wrote:

“On the isle of Penikese,
Ringed about by sapphire seas,
Fanned by breezes salt and cool,
Stood the master with his school.”

His recreations were largely with his garden and his bees. He loved the flowers which he cultivated in rich profusion and the home was decorated with them from the early spring when the crocus came until the frost sent them all into hiding.

He was fond of the comedy side of life. Laughter was music to his ears. He looked for the relief which comes with the play of fancy as it festoons with its airy grace and delightful draperies the severities of life. It was an instinct with him to contribute to the happiness of others and he sought such opportunity.

Over against this quality the most tender sentiment was set. It led him to invest childhood with that dignity and sacredness which every true-minded teacher recognizes. Few faces were so sad as his when lost in reflection. Was he thinking of his dead? Five preceded him to the shadows. Here was the realm of a deep religious sentiment, not so much the fruitage of the creeds as of the love of the gracious Master who had won his allegiance. And here, too, was where he shared his inner life with the friends he loved, and to be admitted there once for all was a thing that memory fondly dwells upon.

There was a third aspect to his character that added to its attractiveness, at least to those who love the truth and the true-hearted. It was an element of sternness and rigor that sometimes approached severity. It was his instinctive answer to the call of the right as he saw the right. He stood sharply and clearly four-square to the world. He had none of the arts of the "manager." He was too blunt for delicate finesse. The profound impression that he made upon the community in which the work of his life was done was due to his "clear-grained human worth."

He was close to the management of this institution. For thirty-six years he was a member of its board of control and for thirteen its president. He was always present at its meetings.

He was not old yet he was impressed that he was soon to go away. We looked to see him sit for years among his sheaves in glad content before the final call of fate. He told his pastor his simple wishes as to what they should do when he had no voice and he confided to his loving wife the names of a few friends to whom should go—

"The steel cold fact in one laconic thrust,"
if the end should come unexpectedly.

In the night, in a distant city, without warning, with no one near but his faithful wife, like the sudden blowing out of a taper, the end came and he was gone. As was said of the master whom he met and loved at Penikese:

"Where the eyes that follow fail,
On a vaster sea, his sail,
Drifts beyond our beck and hail."

It was a joy to us that knew him that we could walk and serve with him and learn anew the beauty of sweet sincerity and undeviating devotion to childhood and to truth.

DeKalb, March 24, 1908.

JOHN W. COOK.

RICHARD EDWARDS, LL. D.

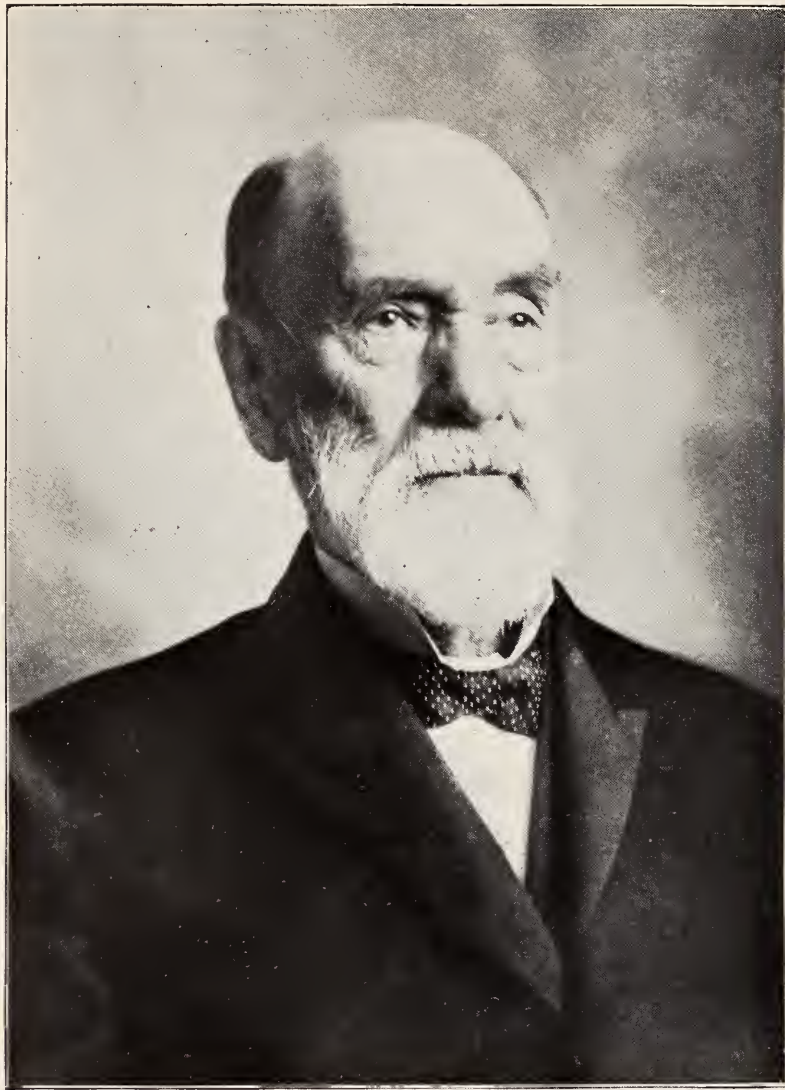
Dr. Edwards is a notable example of the possibilities in this country for one who makes the best use of his energies and abilities.

When he came from Wales to the United States, at the age of twelve, he could not speak English; his father and mother and at least one brother, who lived to past middle age, never learned it. The subject of this sketch was not so content. He worked diligently for a livelihood, and next to that for a knowledge of the language, in which he gained a mastery equalled by few of the native-born; then was eager for other useful learning.

At his home in Akron, Ohio, his energy, ambition and zeal attracted the attention of all; among them, Mr. Samuel S. Greeley, who for many years has been the surveyor of Cook county, Illinois. Mr. Greeley was a graduate of Harvard, and was urgent that young Richard should fit himself to enter that college and take the course; this seemed impossible for want of means; but, urged by Mr. Greeley and others, he did go to Massachusetts, to obtain an education, taking with him barely money enough to reach his destination. Before entering upon his studies, to lay up a little money, he taught school for awhile, and was accustomed to say, in after life, he proved he was incompetent, and that work a failure. He soon entered the Normal School at Bridgewater, under the presidency of Nicholas Tillinghast, a remarkable man. That school was also the *alma mater* of Edwin C. Hewitt and of Thomas Metcalf, each of whom for many years did eminent service in the Illinois Normal. Dr. Edwards always held Mr. Tillinghast in high esteem, and named a son after him.

After leaving Bridgewater, young Edwards graduated at the Rensselaer Polytechnic Institute of Troy, N. Y., and then entered upon teaching; he rapidly rose in his profession and soon became the head of the schools at Waltham; thence he was called, in 1857, to St. Louis, and, in 1862, to the presidency of the Illinois Normal School. President Hill, of Harvard, said Massachusetts never sustained a greater loss in its educational field than when St. Louis gained him from her.

As a teacher, he was not only well grounded in what he taught, but had a magnetism and personality that created and maintained enthusiasm in his pupils. The man was behind the teacher. This quality is of the first importance. Probably Thomas Arnold, Horace Mann, Mary Lyon and others of the highest eminence did not understand their subject, or even the routine work in the class-room, better than many others, but they



had what so many lack, the rarer gift of imparting inspiration. In a high degree, Richard Edwards had this gift. One was indeed dull, who could remain a laggard under him.

His first appearance at Normal was when he gave an address upon "The Heritage of Culture," which is yet remembered by those who heard it; and this from one who had no ancestral heritage of the schools of which to boast. His manly bearing, splendid voice, polished sentences, noble sentiments, distinct elocution and earnestness of manner, captivated all. To the last, he was an orator.

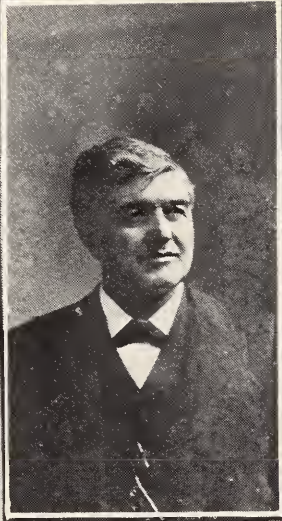
He found the school at a low ebb. It really was not upon its feet, when, its president and every male student who was capable of bearing arms entered the army. Mr. Perkins Bass, a member of the Board, had consented to act as temporary president until a permanent one could be chosen. Mr. Bass made no pretense of being a teacher or of understanding that kind of work. It can

justly be claimed that Mr. Edwards gave the school a second birth; at least that he started it upon its present basis, and first introduced the science of pedagogy. He found times hard, a heavy debt, the main concern the war, the students few. He remained at its head for thirteen and one-half years, and then retired to the regret of all who knew him. When he commenced, very many thought it an unwise use of public funds further to support it; when he laid down the burden, that contention had passed away. The school had become known by its successes. It is quite possible one of mediocore attainments or of small accomplishments might have wrecked the institution. From the start, the student body steadily and rapidly grew; both in numbers and scholarship, it scattered among the schools in the state, raising them to a higher plane, and the school itself, under him, gained a reputation second to none in the United States. Who can estimate the good this man has done? I should be glad to go somewhat into details, and state incidents that would be of interest, but want of space forbids. His active, versatile mind, his unwearied industry surmounted every obstacle, and was always seeking for something better. He was unwearied in learning and growing as long as he lived.

After leaving Normal he filled Owen Lovejoy's pulpit at Princeton; he accepted that position because he felt called to preach; then served for a time as the agent for Knox College; was for four years State Superintendent of Public Instruction; then was president of Blackburn University for two years; and then spent his remaining fifteen years in honored and scholarly retirement, but not in idleness. He was constantly busy in doing all the good possible. If a small church called upon him for a Sunday service, he willingly accepted; he did not deny his presence with the sick or the dead; he gave frequent addresses.

Everyone who has gained any considerable degree of success in life attributes it to the shaping influence of a few men or women; often to a very few teachers. Hundreds give this credit to Dr. Edwards. They revered him, and he was glad to meet them. Two or three years before his death, he spent a winter in California, and there met 350 of his former pupils, whose names he wrote in a book he carried with him. He made careful inquiries about each, and said afterwards the chief joy of his life was, that as far as he knew, of all the boys and girls under him, during his many years in the school-room, but one had turned out other than a reputable and useful citizen, and many had won high distinction. He imparted instruction not only, but character; his blameless and creative example will bless the years to come.

CHARLES L. CAPEN.



Man struggles with external objects, with nature for mastery over its forces; with his fellow-man in the final arbitrament of the sword; but his real, sublime heroic life-and-death struggle is in his own subjective Kingdom. Here is the world's real battle-ground. Here are fought the decisive battles—the Gettysburgs and Waterloos. Without noise and without spectacle, yet here are the deeds of heroic valor and of noble self-sacrifice.

ARNOLD COMPINS.

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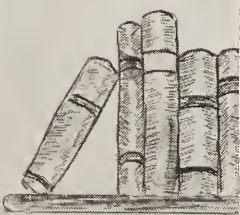
I have (not)
carried spelling

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Secretary.

Teacher of Penmanship and
Orthography.



GRACE ARLINGTON OWEN,
Teacher of Reading.



ELIZABETH MAVITY CUNNINGHAM,
Pedagogy.



DOUGLAS CLAY RIDGLEY, A.B.,
Teacher of Geography.

MARY HARTMANN,
Assistant in Mathematics.



List of those who
carried Algebra.
Mr. Dinglemc.
Mr. Elison.

ISAAC NEWTON WARNER,
Principal High School.



ANTHONETTE DURANT,
Seventh Grade.



GEORGE KENDALL,
Principal of Grammar School
Sixth Grade.





The tie that binds

HOWARD SPENCER WOODWARD, A.M.,
Teacher of Public Speaking.

$$x^3 + 5 = 5x^2 + x.$$
$$x + ab = cx^2 + y.$$



OLIVE LILLIAN BARTON, A.B.,
Assistant Teacher of Mathematics.



Delinquent list.

M. Worley.
H. Freedland.
L. Gardener.
E. Williams.
S. Reeder.

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Training Teacher, 3rd Grade.

LURA MAY EYESTONE,
Training Teacher, 2nd Grade.

NELLIE C. THOMPSON,
Training Teacher, 1st Grade.





JESSIE M. DILLON,
Training Teacher, 4th Grade.

MARGARET LEE,
Kindergarten.

BRUNO NEHLING,
Gardener.

FLORA P. DODGE,
Stenographer.



NEW BUILDING UNDER CONSTRUCTION.

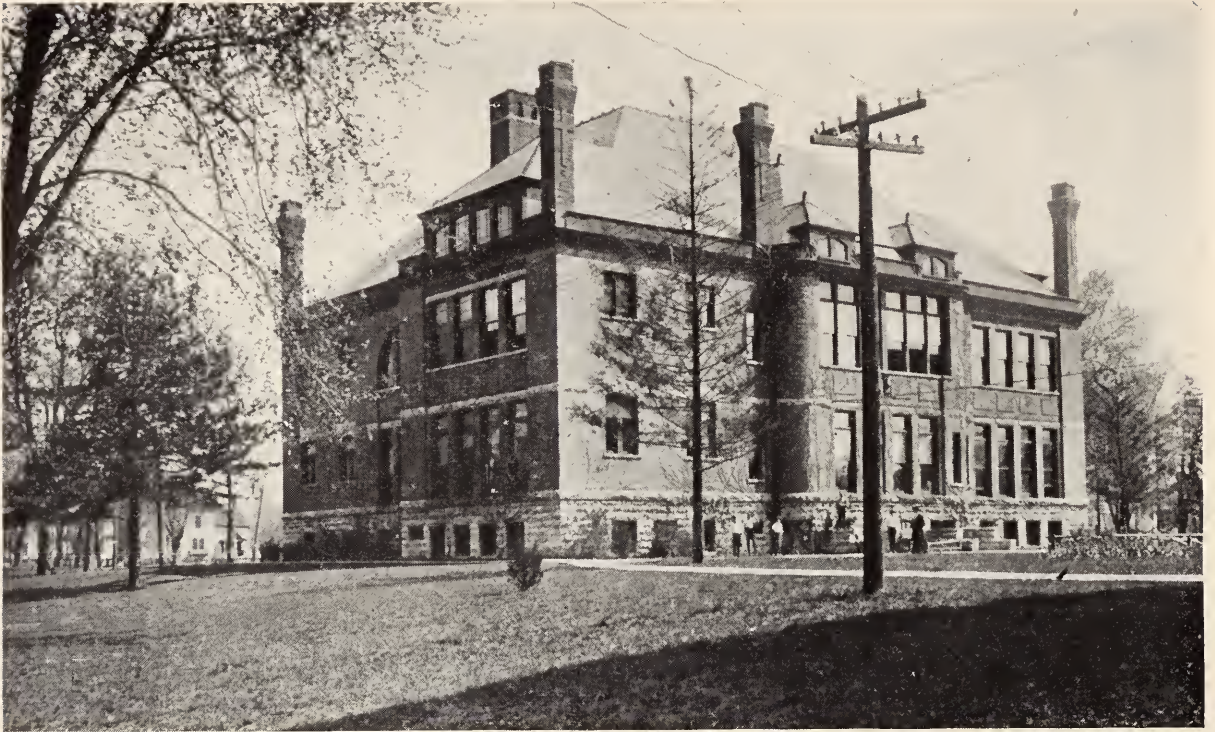
THE GROWTH OF OUR SCHOOL

Much has been written concerning the history of the school, and its development. It is interesting to notice how the addition of new buildings takes place coincident with the growth of a school. We are led to see this now particularly, because a building is going up in our midst which will contribute much in a material way towards the expansion of the school.

Fifty-one years ago, the Illinois State Normal University was started in Major's Hall in Bloomington. It was not until in the fall of 1860 that the school was moved to Normal. It was from then until 1891 housed in the one building,—the old "main building." The practice school was on the first floor, the assembly room and class rooms of the normal department, on the second floor. The museum and biological laboratories were on the east end of the third floor, and both society halls were on the west end of the same floor.

By 1891 the school had grown greatly,—not only in the Normal and High School departments, but in the training department, too. More room was needed, and so in that year the Model School was built.

During the early nineties, a movement was on foot in educational circles, for a better development of the body. Gymnasiums were being built in connection with many schools. This wave for the advancement of physical training struck this school.



Since there was no available or suitable room which could be used as a gymnasium, the state board took steps to obtain a building from the state legislature to be used for this purpose. This building was granted by the thirty-ninth general assembly and was built in 1896-1897. It is an imposing structure of Tudor Gothic architecture.

The library which since 1891 had occupied the two northeast rooms on the first floor of the main building, had far outgrown its quarters. The second story of the new gymnasium building was as a consequence fitted out as a library.

Corresponding to the growth in other departments of the school, the science department also had crowded its space so that it, too, was moved to the new building, to the third floor.

The recent movement in the United States in favor of scientific agriculture has given rise to the demand that Normal Schools teach the elements of science underlying agriculture. The greenhouse and school garden have come into the equipment of the school; as a means towards the fulfilling of this need.

In 1905, a green house was built in connection with this school, and the two acres of ground just west of the campus were utilized as a school garden. This school's attempts in this line of scientific agriculture have proved very successful.

During the past few years, steps have been taken by educators to bring the home and the school into a closer relationship. Attempts are now made not only to prepare the student along "book lines," but to prepare him for other phases of his life work.

The first attempts at this were made thru the introduction of manual training and domestic economy.

Since these subjects are to be taught in our public schools, it was deemed wise by those in authority to establish such courses in our own institution in order that the students of this school may be able to instruct in these new lines.

In 1905 an attempt was made to obtain from the forty-fourth general assembly, a building and the equipment necessary for these courses. The governor vetoed this bill. In 1907 a similar, and this time successful, attempt was made, and as a result our new "Manual Arts Building" is in the process of construction.

A brief description of this new building will perhaps be of interest to those who cannot be here to watch the construction.

The building is to be of colonial architecture,—very plain,—directly to the west of the main building. It will be made of Danville red brick with white stone trimmings, copper cornice and slate roof. It is to be of complete fireproof construction. The building is to be a T shaped one, three stories high, one hundred forty-five feet east and west, one hundred thirty-two feet north and south. (The stem of the T points north.) It is to be connected with the main building by an enclosed corridor.

The first or basement floor is to be just seven inches above the grade line. This floor is to be devoted to the manual training department. There are two shops provided for, the junior shop, and the senior shop. These will be fitted up with Toles benches and several motor tools, including a band saw, planer, slitting saw, circular cut saw, mortising machine, and several lathes. Besides these two shops there will be on this floor, a mechanical



drawing room, a room for primary handwork, a fan room connected with the heating apparatus, a clay room, offices, and store-rooms. The dressing rooms for the stage of the auditorium will be on this floor, directly under the stage, communicating with it by means of spiral stairs.

The second, or main floor which is to be connected with the main building by a bridge, will be just forty inches higher than the office floor of the main building. It will contain a cooking laboratory, dining room and pantry, two art rooms, offices, and the main floor of the auditorium which will seat seven hundred twenty people. This new auditorium will be a very great addition to the material school.

The third floor will be occupied by the Physical Science department, which will include large and well equipped physical and chemical laboratories and a science lecture room. The balcony of the auditorium will be on this floor, too. It will seat about three hundred seventy-five people.

The entire building is to be abundantly supplied with light, and the best heating and ventilating systems are to be installed. The building is to be completed and ready for use by December 1, 1908.



SENIOR.





BULLOCK, LELA

Two-year course; Wrightonian, president Summer Society '07.

DOLPH, ALICE

Three-year course. (?)

FREELAND, HARVEY L.

Four-year course; Philadelphian, Ciceronian, Sec. Ciceronian Society, Pres. Model Senate, member of Oratorical Board, contest debater and orator, business Mgr. Vidette fall '06, V.-Pres., Asst. Treas., Treas. and Pres. of Philadelphian Society, Pres. Senior class, commencement speaker.

CARTMELL, GERALDINE

Three-year course; Wrightonian, vice-president Wrightonian winter '08, member Oratorical Board '07-'08, in Junior play '07, secretary Junior class '07, exchange editor Vidette '08.

DILLON, CHESTER

Two-year course; Philadelphian, Ciceronian, I.S.N.U. football '05-'06-'07, football captain '07, track team captain '08, Adv. Mgr. INDEX '08, baseball '08, member athletic board '08.

AHERN, LILIAN MABEL

Two-year course; Philadelphian, basketball, member Girls' Debating Club.

BESSEL, ANNA L.

Three-year course; Philadelphian.

O'HERN, CHARLES V.

Three-year course; Philadelphian, Ciceronian, 'Treas. Philadelphia spring 'o8, contest debater 'o7, Illinois debater 'o8, Oshkosh debater 'o8, commencement speaker.

WORLEY, MARY

Three-year course; Wrightonian, member Girls' Debating Club, Senior class play.

STENZEL, GUSSIE

Four-year course; Wrightonian, president Girls' Debating Club.

APPEL, GEORGE

Three-year course; Wrightonian, Ciceronian.





MONTGOMERY, CECILE

Two-year course; Wrightonian, Wrightonian contestant in essay '07.

RUSSELL, HARRISON

Two-year course; Philadelphian, Ciceronian, treasurer Philadelphia '01, Philadelphian contest debater '07, Oshkosh debater '08, commencement speaker, INDEX business manager, basketball '01-'02-'08, football '01-'02-'08, captain basketball team, baseball mgr. '08.

KURTZ, EDWARD

Two-year course; Wrightonian.

NORMILE, NELLIE

Two-year course; Philadelphian, Sapphonian, Philadelphian contestant in instrumental music '07.

UHLS, GLADYS

Two-year course; Wrightonian, violinist in orchestra.

WILLIAMS, ELIJAH E.

Four-year course; Wrightonian, Ciceronian, Pres. Wrightonia, contest debater, Oshkosh debater, editor INDEX '08, Treas. Athletic Association, football '07.

FELMLEY, RUTH

One-year course; Wrightonian, Pres. Wrightonia '06, member Oratorical Board, Capt. I.S.N.U. girls' team, '06-'08, organizing editor of INDEX '07, commencement speaker '08.

GARDNER, LENA

Two-year course; Philadelphian, Pres. Lecture Board spring '07.

GILLESPIE, BERTHA

Two-year course; Wrightonian, Junior play '07, president Wrightonia winter '08, Senior play '08, vice-pres. Senior class.

BLACKBURN, EUNICE REBECCA

Two-year course; Philadelphian, Junior Class Play '05, Pres. Sapphonian Society spring '08.

PAISLEY, LILLIE RUTH

One-year course; Wrightonian, Sapphonian, violinist in Orchestra.

NIXON, ARABELLA

Two-year course; Wrightonian, Pres. of Y.W.C.A. '07-'08.





CHAMBERLAIN, ESSIE

Two-year course; Philadelphian, president Philadelphian spring '08, editor in chief Vidette '07-'08.

CONYERS, EDITH

Four-year course; Philadelphian, Junior basketball '07, member Girls' Debating Club.

COLTON, JAMES

Four-year Academic course; Philadelphian, Ciceronian, Asst. Treas. and Treas. of Philadelphian Society.

MOORE, BARBARA

Two-year course; Wrightonian, Vice-Pres. Girls' Debating Club spring '08, Treas. Girls' Debating Club winter '07-'08.

SISSON, LUELLA MAE

Two-year course; Philadelphian, member Girls' Debating Club.

DINGLEDINE, IRA

Four-year course; Wrightonian, Ciceronian, member Boys' Glee Club '06-'07, business Mgr. Vidette '07-'08, captain baseball team '07, Mgr. football team '07, Mgr. track team '08.

BESSEL, BESSIE MAY

Three-year course; Wrightonian.

BENJAMIN, EDNA THEODORA

Two-year course; Wrightonian, Junior basketball '07, member Girls' Debating Club.

ADAMS, JOHN

Two-year course; Philadelphian, Ciceronian, Philadelphian contest debater '06 and essayist '07, Vice-Pres. Cicero, Pres. Cicero, Treas. Philadelphia, Sec. Philadelphia, Pres. Oratorical board.

BANNON, MARGARET MARY

Two-year course; Philadelphian, Edwards' medal declamatory contest '08.

FULLER, FLORENCE

Three-year course; Wrightonian.

BLACKBURN, ALFRED

Four-year course; Wrightonian, Ciceronian, Treas. Choral Club, Wrightonian basketball teams '03-'05-'07, captain I.S.N.U. basketball team '07, baseball team '03, football '03-'05-'07.





CHAMPION, JACQUELINE

Two-year course; Philadelphian, member Girls' Debating Club, organizing editor INDEX '08.

DAWSON, OLIVE

Three-year course. (?)

STEWART, G. RAYMOND

Four-year course; Philadelphian, Ciceronian, member I.S.N.U. Choral Club '06-'07, Sec. Summer Society '07, Pres. Ciceronian Society fall '07, Phil. basketball team '04, Junior basketball team '07, Senior basketball team '08.

MCCORMICK, ANNA

Three-year course; Wrightonian.

HAMILTON, ALMA

One-year course; Philadelphian, Pres. Sapphonian Society winter '07-'08.

BROCK, RALSTON

Two-year course; Wrightonian, contestant orator '06, Junior play '06, vocalist '08, Senior play '08.

GILDERSLEEVE, ELSIE

Four-year course; Philadelphian,
Sec. Girls' Debating Club fall '07.

ABNEY, BESSIE

Two-year course; Philadelphian.

DICKMAN, CHARLES

Three-year course; Wrightonian,
Ciceronian, Illinois debating team '08.

RATHSACK, MARY

Four-year course; Wrightonian,
Sapphonian, commencement speaker.

WALLACE, MAUD

Two-year course; Wrightonian,
Sapphonian, Pres. Choral Club '08,
chairman music committee Sappho-
nian Society, Senior play '08, com-
mencement speaker.

SANS, MARGUERITE

Two-year course; Philadelphian,
Pres. Girls' Debating Club, commence-
ment speaker.





TROWBRIDGE, TESSIE E.

Four-year course; Philadelphian, Sapphonian.

BOWIE, ELIZABETH

Three-year course; Wrightonian.

TOMPKINS, RAY

Two-year course; Philadelphian, Ciceronian, member Vidette board '02-'03, student speaker alumni banquet '07.

HOLLAND, NELLIE

Two-year course; Philadelphian, Vice-Pres. Lecture Board '07-'08, Vice-Pres. Philadelphia winter '07-'08.

LITTWINSKI, HELEN

Two-year course; Philadelphian, Secretary Senior class.

HUDELSON, ROBERT

Three-year course; Philadelphian, Ciceronian, Asst. Treas. and Pres. of Philadelphian Society, Treas. Lecture Board, Pres. Inter-Normal Oratorical League, Asst. Editor of the INDEX, member of Oratorical Board, Junior play '07, Senior play '08, football '07.

GERJETS, ADAH

Two-year course; Philadelphian.

BOWIE, PENELOPE

Three-year course; Philadelphian.

BUZZARD, GUY

Four-year course; Wrightonian, Ciceronian, commencement chorus '03-'04, Vice-Pres. Choral Club '07-'08, Boys' Glee Club '05, Sec. Cicero, Asst. Treas. Wrightonia.

CONYERS, BIRDIE ANN

Four-year course; Wrightonian, member Girls' Debating Club.

BOSWORTH, HELEN F.

Special course; Wrightonian.

BLACKBURN, JENNIE

Two-year course; Philadelphian.





REEDER, SALLIE

Four-year academic course; Wrightonian, Sapphonian, member orchestra.

BANNON, EVELYN CECELIA

Two-year course; Wrightonian, joint secretary of Philadelphia and Wrightonia '07-'08.

PATTERSON, CHARLES

Three-year course; Philadelphian, Ciceronian, Asst. Treas. Philadelphia '07, Asst. Treas. Summer Society '06, Philadelphian instrumentalist '99, pianist general exercises summer term '05.

FRYE, HAZEL

Two-year course; Philadelphian, secretary Philadelphian Society spring '08.

McBRIDE, MABEL

Two-year course; Wrightonian.

McKEAN, HERBERT

Two-year course; Wrightonian, Ciceronian, Pres. Wrightonian Society, Pres. Model Senate, Pres. Y.M.C.A. 1907-08, Treas. Ciceronian Society, football teams '05-'06-'07.

COX, EDITH MAE

Two-year course; Philadelphian,
Sapphonian.

STIEGELMEIER, LILLIE

Two-year course; Philadelphian.

HALL, ARTHUR C.

Two-year course; Wrightonian, Cic-
eronian, contest debater 'o8, Illinois
debater 'o8.

SWAIN, BERTHA

Two-year course; Philadelphian.

THORNTON, SARA

Two-year course; Wrightonia, Sap-
phonian, Sec. Sappho winter 'o7-'o8.

WEBER, OSCAR F.

Two-year course; Wrightonian, Cic-
eronian, contest orator, Edwards' con-
testant in oratory, Inter-Normal con-
testant in oratory 'o8, Pres. Wright-
onia spring 'o8, Adv. Mgr. Lecture
Board.

SPAWR, MINNIE

Three-year course.

STALEY, CLARA

Three-year course; Wrightonian,
Sapphonian.



“For no one doth know
What he can bestow,
What light, strength, and beauty may after him go,
Thus onward we move
And, save God above,
None guesseth how wondrous the journey will prove.”

—*Lucy Larcom*

“Rouse to some work of high and holy love,
And thou an angel’s happiness shalt know;
Shalt bless the earth while in the world above.
The good begun by thee shall onward flow.
The pure, sweet stream shall deeper, wider grow.
The seed that in these few and fleeting hours
Thy hands, unsparing and unwearied sow,
Shall deck thy grave with amaranthine flowers,
And yield thee fruits divine in heaven’s immortal bowers.”

—*Carlos Wilcox.*

Beside yon straggling fence that skirts the way,
With blossom’d furze unprofitably gay,
There in his noisy mansion, skilled to rule,
The village master taught his little school.
A man severe he was, and stern to view;
I knew him well, and every truant knew:
Well had the boding tremblers learn’d to trace
The day’s disasters in his morning face;
Full well they laugh’d, with counterfeiting glee,
At all his jokes, for many a joke had he;
Full well the busy whisper, circling round,
Convey’d the dismal tidings when he frown’d;
Yet he was kind, or, if severe in aught,
The love he bore to learning was in fault.
The village all declared how much he knew,
’Twas certain he could write and cipher too;
Lands he could measure, terms and tides presage,
And e’en the story ran—that he could gauge:
In arguing, too, the parson own’d his skill,
For e’en though vanquish’d he could argue still;
While words of learned length, and thund’ring sound,
Amazed the gazing rustics ranged around;
And still they gazed, and still the wonder grew,
That one small head could carry all he knew.
But past is all his fame. The very spot
Where many a time he triumph’d is forgot.

—*Oliver Goldsmith.*

Still sits the school-house by the road,
A ragged beggar sleeping;
Around it still the sumachs grow,
And blackberry-vines are creeping.

Within, the master's desk is seen,
Deep scarred by raps official;
The warping floor, the battered seats,
The jack-knife's carved initial.

—Whittier.





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|-----------------------|-----------------------|-----------------------|
| 1. W. Blackburn, R.G. | 9. Dillon, R.H.B. | 13. R. Hudelson, R.G. |
| 2. McWherter, L.E. | 10. G. Harrison, L.T. | 14. Williams, L.G. |
| 3. Chamberlain, Q.B. | 11. McKean, R.T. | 15. Dingleline, Mgr. |
| 4. Gerard, R.E. | 12. C. Hudelson, L.G. | 16. A. Blackburn, C. |
| 5. C. Harrison, R.E. | | |
| 6. Pulliam, L.E. | | |
| 7. Diehl, F.B. | | |
| 8. Russell, Q.B. | | |

FOOT BALL

“Say!”

“What?”

“That’s what!”

“What’s what?”

“That’s what they all say.”

“What’s what they all say?”

“The Normal football team of 1907 won the championship of Illinois.”

It is our purpose here to outline the work done by this team and give some of the whys and wherefores. The prospects for a team at the opening of the fall term pleased Capt. Dillon very well. With five old men back beside himself to form the skeleton of his team and a goodly number of last year’s subs and second team men to fill out his team he had all he could ask for.

Manager Dingledine thru perseverance and hard work prepared a schedule that would gladden any football man’s heart. It was made up of the strongest teams of the minor colleges of Illinois.

But be the schedule and the material for a team as good as they may, past experience has shown a coach to be absolutely essential to a successful season. The first afternoon of practice saw Professors Keith, Coulter and Bawden on the field ready to do all they could for the team. Prof. Keith took charge and the fellows soon saw that he was the man for the place.

Everyone who has read what Mark Twain has to say about New England weather knows he must have lived in Normal during the rainy season. The fall of 1907 with but one rainy Saturday in Normal was an extraordinary one where rainy weather is “normal” weather. The weather clerk certainly deserves a portion of the “Foot Ball Glory” so-called.

An epitome of the season’s work is shown in the results. The fact that the results were not more evident in the latter half of the season is due to Prof. Keith’s leaving to take up his work as president of the Oshkosh State Normal School. A farewell supper was held at Prof. Bawden’s home at which the teams gave Prof. Keith a suitable present.

In listing the results of a football season pro and con we see the pros may be various things but the cons consist invariably of injuries. In this season injuries were chiefly noticeable in their absence. Not a man was forced to leave the game and barring Capt. Dillon’s teeth there were no damages worth mentioning. For the other side is the successful completion of a season’s playing in token of which all men who played in three games were awarded official “N” sweaters. Another thing is the fact

that Capt. Dillon and Left Tackle Grover Harrison made the All Illinois team. Finally this team was awarded the championship of the minor colleges of Illinois.

The second team besides serving as chopping blocks upon which the first team might increase their skill, played a short schedule. Under the coaching of Prof. Coulter they improved 72 points in their first week's practice. They played the Normal High School their first and second games under much the same conditions. In the first game they were beaten 84 to 0, in the second they held the H. S. 6 to 6. They played the Atlanta and Streator High Schools, holding them to low scores. Several of these men are likely to be seen in the first team line-up next year. They played as follows:

Right End.....	Loren Curry
Right Tackle.....	David Allison
Right Guard.....	Guy Greenfield
Center.....	Chas Divers
Left Guard.....	John Adams
Left Tackle.....	Wilbur Gutteridge
Left End.....	Pepple
Quarter Back (Capt.).....	Greening
Right Half Back.....	Geo. R. Stewart
Full Back.....	Arthur DeWeese
Left Half Back.....	Guy Ogle
Subs.....	G. Evans, J. Blair, Burt Reeves

This would be a sorry story to tell if we did not expect greater things next year. Grover Harrison, the big tackle, was elected captain for next year, and his brother Charles, manager. Several of this year's team will be back. Clyde Hudelson who did excellent work this year is expected to fill a back position. Paul McWherter, the best all-around quarterback I.S.N.U. ever had, is expected to be in the line-up. Blackburn, the big center of 1906, will be back for the 1908 team. Clare Dillon, Duff, and Leslie Hargitt of the N.H.S. are to be in the University. Hargitt is counted the best high school tackle in the state. Duff holds the interscholastic record for the 220-yd. low hurdles. Dillon is a good track man and is expected to fill his brother's place next year. Several other experienced men are also expected. It is thought the State Board of Education will elect a coach for next year.

1907.	FOOTBALL RESULTS.	1907.
Oct. 2, Normal	5	Wesleyan 0
Oct. 5, Normal	6	Mil ikin 0
Oct. 8, Normal	18	B. H. S. 0
Oct. 12, Normal	4	Monmouth 0
Oct. 19, Normal	6	Knox 0
Oct. 26, Normal	16	DeKa b 0
Nov. 2, Normal	0	Bradley 0
Nov. 9, Normal	38	Macomb 4
Nov. 16, Normal	6	Charle- ton 6
Nov. 28, Normal	5	Wesleyan 0
Total,	104	10

L. HARRY DIEHL.

SENIOR CLASS PLAY

Capt. Letterblair

CAST OF CHARACTERS.

Dean AmbroseRobert Hudelson
Pinckney, his private secretary.....Chester Dillon
Francis Merivale, suitor to Fanny..... Oscar Weber
Mr. Seton, a lawyer, Fanny's trustee.....Arthur Hall
Smithers, clerk in office of Seton & Catesby....Charles Dickman
Jorkins, servant to Latterblair.....Alfred Blackburn
Henry, servant to the Dean.....Guy Buzzard
Capt. Letterblair Litton, of the Irish Fusiliers....Ralston Brock
Fanny Hadden, the Dean's orphan niece.....Maud Wallace
Hyacinth Messiter, a maiden lady.....Bertha Gillespie
Polly Messiter, her niece and the Dean's God-daughter....
..... Mary Worley



JOHN A. KEITH

President of
OSHKOSH NORMAL SCHOOL

The election, last October, of John A. H. Keith to the presidency of the Wisconsin State Normal School at Oshkosh, caused the I.S.N.U. to lose one of her distinguished teachers. Mr. Keith has been connected with this institution both as a student and as a teacher. He entered in the spring of 1890 and graduated in 1894. His career as a student was attended with brilliant success. Not only was he diligent in his studies but he took an active part in the various kinds of student enterprises. He was a loyal Philadelphian and represented his society as a contestant in debate in '92 and in oration in '93. He was twice a contestant in the oratorical contest and was one of the commencement speakers in '94. As a student teacher he early showed himself master of the profession and immediately upon his graduation he served two years as assistant in the training department of this normal school.

To better prepare himself for higher callings Mr. Keith enrolled, in 1896, as a student of Harvard University. From here he graduated in 1899 with the degree of A.B., and received his master's degree for post graduate work in 1900. While a stu-

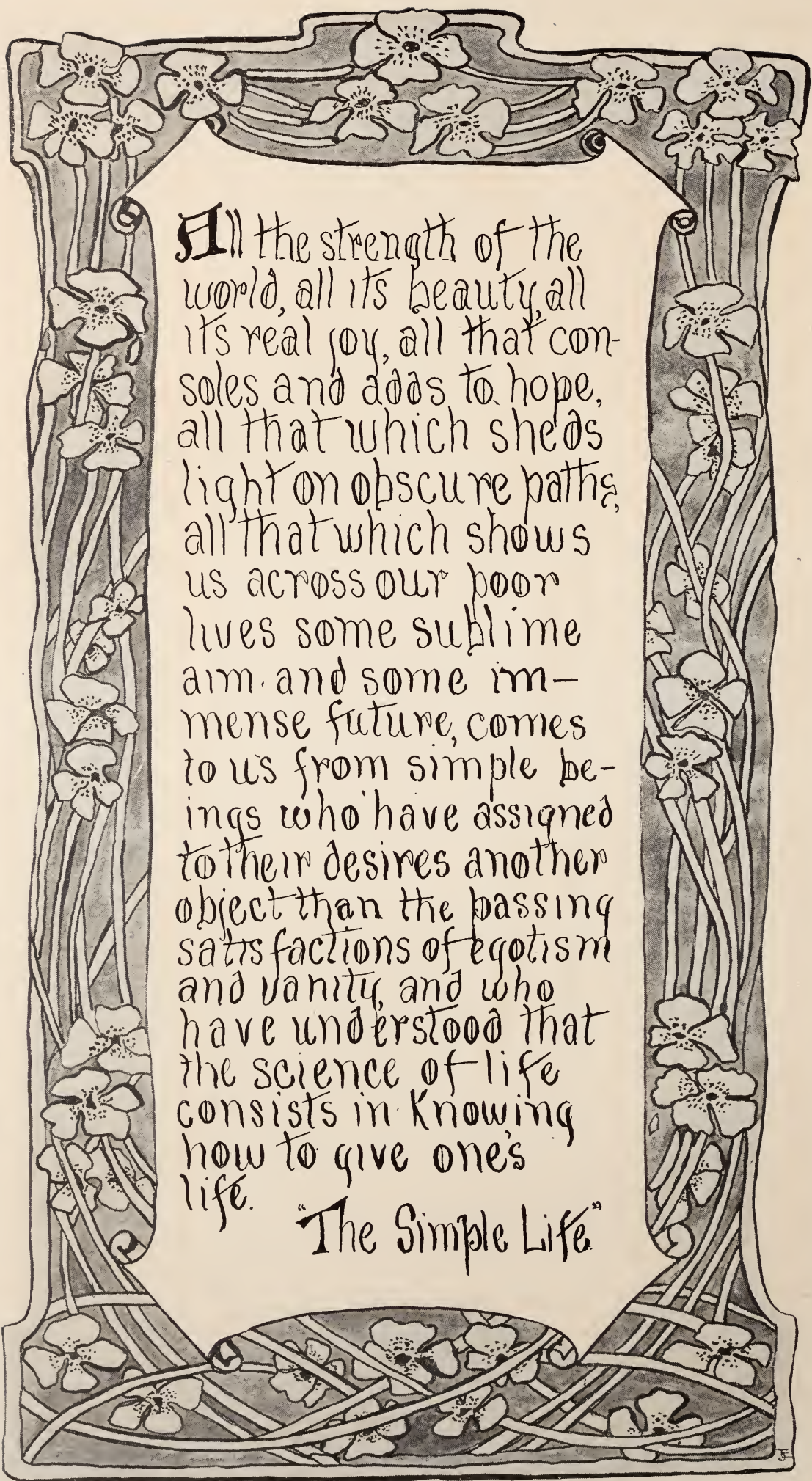
cient at Harvard the same earnestness, zeal, and untiring efforts which characterized his student career in this institution characterized it there. He was a member of the Harvard joint debating team and won in the contest against Yale University in 1898. During the following two years at Harvard he was chosen coach of the debating team which met and defeated Princeton University. In accordance with a custom at Harvard, a copy of Bacon's Essays is given to each of the five students making the greatest progress during the year. One of these gifts was awarded to Mr. Keith. Following his graduation at Harvard he was appointed professor of pedagogy and assistant in psychology in the Northern Normal School at DeKalb, Ill., where he remained seven years, at the end of which time he was appointed to the head of the training department of his alma mater.

The loss of one having these strong characteristics was deeply felt by both students and faculty. The football boys had added reasons for lamenting the loss of Mr. Keith. In him they found a worthy and capable coach. Under his guidance and direction the boys worked together and put forth their best efforts not for the glory of self but for the team as a whole. Thus in the line of athletics as well as in literary and other educational lines Mr. Keith has shown conclusively that he is an organizer of great ability and knows how to meet men and deal with them fairly and squarely in every way. As a mark of their appreciation for what he did for them the football team presented him with a beautiful watch fob.

This interest in athletics which Mr. Keith always shows was one of the many factors that attracted the children of the training school to him. He was never so busy but that he found time to associate with them in their various games both on the playground and in the school room. To him they went with their troubles and difficulties and in him they always found comfort.

Pupils, students and faculty feel that in Mr. Keith they have a very dear friend and one who has the best interests of all at heart. Truly he is a great educational factor, and it is felt by all who know him that the Oshkosh Normal has a man strong for the place and well fitted to become the president of an institution that exists for the preparation of teachers.

JOHN ADAMS.



All the strength of the world, all its beauty, all its real joy, all that consoles and adds to hope, all that which sheds light on obscure paths, all that which shows us across our poor lives some sublime aim and some immense future, comes to us from simple beings who have assigned to their desires another object than the passing satisfactions of egotism and vanity, and who have understood that the science of life consists in knowing how to give one's life.

"The Simple Life"





THE JUNIOR ROLL

BARZANIA PERRY

We have heard the midnight
chimes.

ETHEL LERRA POTTS

Women are shrews both short and
tall.

INA REBECCA PRINTZ

What do the doves say? Curuck-
coo,

You love me and I love you.

MABEL PUMPHREY

Looks kill love and love by looks
reviveth.

ARLA JEAN RADLEY

I consider faith and prayers
Among the privatest of men's af-
fairs.

KATHLEEN ANNE ROACH

She hath a way,
Anne Hathaway,
To make grief bless, Anne hath a
way.

JOYCE VIOLA KOHLER

What's in a name?

MARGARET KURTZ

I do perceive here a divided duty.

EDNA PAULINE LUNDINE

Life is but a series of trifles at best.

ELLA SUDDUTH McCORMICK

Lovers' hours are long tho seem-
ing short.

DAISY DELLE McCULLOUGH

Oh! Misery! Must I forget that
too!

RUTH D. McMURRAY

Where none admire 'tis useless to
excel,

Where none are beaux 'tis vain
to be a belle.

JESSIE AVINA MALCOLM

My man is as true as steel.

EDITH MARION CRAIG

Oh! I smell false Latin.

RUTH CROUCH

Love is the art of hearts and heart
of arts.

LIVONA FRANCES CURL

There was a little girl and she had
a little curl

Right in the middle of her fore-
head.

When she was good she was *very*
good,

But when she was bad she was
horrid.

JUNIOR ROLL Cont.

LUCY ELNORA CURL

It is so very late that we may call
it early after while.

LOE EDITH CURTIUS

Miss C.—Hello Piper.

Mr. P.—Pardon me but my name
is Mr. Piper Heitzig.

HAZEL DERBY

She is not yet so old but she may
learn.

ELIZABETH FRANCES DON-
ALDSON

A prodigy of learning.

MARGARET MARY DOUGH-
ERTY

Then fly betimes for only they
Conquer love that run away.

CARRIE E. MATHIS

The girls will all envy Carrie when
John fills the presidential chair

MARY MARGARET ROACH

She wears her shamrock straight
from Ireland.

MATA ROMAN

This was the noblest Roman of
them all.

MYRLE ROOT

Library assistants — Chuck and
Myrle.

MYRTLE SCOTT

He that will not live by toil
Has no right on English soil.

LILLIAN SHOWALTER

I have never found the limit of
my capacity for work.

BERTHA ARDELLA SIDWELL

Words are women, deeds are men.

CHARLOTTE LOIS SMITH

The stomach is divided into two
ventricles.—Final Exam.

LUCIA LUFKIN SMITH

If I am not worth the wooing, I
surely am not worth the winning.

TRESSA ANNA SMITH

"How chawming is Chawles."

ETHEL SARAH SPEERS

The wooer who can flatter most
will bear away the belle.

HARRY DIEHL

Leave it to me, I'll hold the "Fort."

ARTHUR DEWEESE

I have gone with more girls this
year than anyone else in school.

GLENN S. EVANS

Here he comes swelling like a tur-
key cock.

WILLIAM WALLACE EVANS

It is a shame I don't belong to a
"frat."

FRANK HARRISON

He is a fool who thinks by force
or skill to turn the current of a wo-
man's will.

HERBERT HUFFINGTON

He whistled as he went for want
of thought.

HAROLD HUXTABLE

Oh! That fateful Macomb trip.

NELLIE CONDON

Fair as a Lily.

MARY COX

"I like Bloomington boys best."

MARY COMPTON

'Tis said a woman's fitness comes
by fits.

MARY L. COOK

It is an ill cook that cannot lick
her own fingers.

AGNES I. BOYLE

Alone, alone, all alone, alone on a
wide, wide sea.

CORA E. CRAIG

There was never yet fair woman
but she made mouths in a glass.

EDITH L. MATHIS

A name that fills twenty pages in
Chester's "Date Book."

LOTUS E. MORGAN

I want to go to "Dad."

NETTIE NICHOLS

Free to prove all things and hold
fast the best.

EMMA PELLET

And it was perfectly splendiferous.

MARY C. GOULD

'Tis beauty calls and glory shows
the way.

ISABELL HAZLETT

The women pardoned all except
her face.

SARAH HANSON

I sing in the church choir.

ANNA HANSON

Stand not upon the order of your
going. But go at once.

EDNA L. HARKINS

The tongues of men are full of
deceit.

JUNIOR ROLL Cont.

BEULAH J. ELLWOOD

Oh! Haven't they cabs in Normal!
VIDA FORT

I have no other but a woman's
reason, I think him so, because I
think him so.

DELLA GADDIS

She loves her "Pretty Boy."

MYRTLE G. GENTRY

Professoress of Grammar.

GRACE FULLER

Oh! My sister will know all about
that.

ELIZABETH G. FULLER

Elsie Alias Elizabeth. Case of
psychologist vs. past.

INEZ HEDDEN

In the golden curls ten thousand
cupids played.

LOTTIE HELLER

Much too wise to walk into a well.

REBECCA HOLLIS

Let your own discretion be your
tutor.

SARAH EDINA JOHNSTON

I wish she would explain her ex-
planation.

NELLIE KANE

She walks in beauty, like the night
Of cloudless chimes and starry
skies.

ELSIE KERRICK

O whistle and I'll come to you, my
lad

Tho all my family go mad.

HELEN HUDDLESON

Oh! Buddy is afraid to come home
in the dark.

JENNY GREEN

I don't care to play Faith, Hope
and Charity.

MAE GIBEAUT

Only a Jabot.

ETHEL ANNA THEIS

Sie ist ein Flattergeist.

MILDRED FELMLEY

A smile for everyone.

NAPOLEON BONAPARTE JUI-
NETT, JR.

How many Pecks in a bushel?

ELOISE CHAMBERLAIN

For me the charms of I.S.N.U. are
no more;

I'll take the Wesleyan with my
Dinsmore.

NELLIE ADAMS

"Rah! Rah! Rah! Adam and Eve!"

HALLIE ALKIRE

"One evening when Single and
Hallie were mooning,
Who saw them on the railing
_____?"

BESSIE ARMITAGE

"With Dingle, Dangle, Dingle,
Soft sounds that sweetly mingle,
Bess is coming home."

MARGARET LOUISE ARMI-
TAGE

"The great Pacificator!"

VERA BERNICE BEATTY

"Peter Piper is the boy
From Peotone, Illinois."

MARTHA OLEATA BOLING

"Come coax me."

CORAIMOGENE BOTTS

"O my cuckoo."

ANNA STANSBURY

"I would rather be a cotton top
And have my own way,
Than to own all the black hair
That *you* can give away."

BERNADINE STEVENSON

"Sweetest nut has sourest rind
Such a nut is Bernadine."

ETHEL MAY TAYLOR

"I weigh 23 lbs."

HAZEL THRIEGE

"Consuming the midnight oil,
I try to stop my sorrow.
Probably he'll come again—
Chuck, *won't* you come tomor-
row?"

MARY LOUISE TUCKER

"B. H. S. Rah! Rah! B. H. S.
Rah, Rah.

Dolan! Dolan! Dolan!"

EDWARD PHILIP LEILICH

"He called her lily, pansy, rose
And every other flower of spring,
Said she, "I can't be all of those,
You must *lilac* everything."

SIXTO MACEDA

"When a lady's in the case
You know all other things give
place."

GUY MELVILLE OGLE

"Of all the flowers, I love my
Jessamine."

GEORGE CLYDE RICHER

"Shut, shut the door good Geo.,
fatigued I said,
Tie up the knocker, say I'm sick,
I'm dead."

JUNIOR ROLL Cont.

EARL EDWIN ROSENBERRY

"Late, late, come Beulah or we'll be late again to grammar."

JOHN AARON SMITH

"I'm interested in your promenading."

LOUIS ADAMS

"Rah! Rah! Rah! Adam and Eve!"

GROVER CLEVELAND HARRISON

"If she be not so to me,
What care I how fair she be?"

CHAS. Q. HARRISON

"Ruby'll vish der vas more and that's the great art o' letter writin'."

CLYDE HUDELSON

"Four things greater than all are,
Women and horses and power and war."

DOC. PULLIAM

"Cast one long lingering look behind."

RUSSELL GERARD

"With Helen conversing, he forgets all time."

EDWARD BROWN

"Time to dance is not to woo,
Wooing light makes fickle troth."

WILBUR WEST BLACKKBURN

"What a glorious creature was he
Who first discovered tobacco."

CLIFFORD BROWN

"Beard was never the true standard of brains."

HOMER COUCH

"Hear Homer sing once, and you can hear him no more."

LOREN BERNARD CURRY

"There is no other Joy in this world for me."

CLARA WINCHELL

"A dentist's wife
Leads a gay life."

EMILY WOOLEY

"A thing of beauty is a joy forever."

EMMA CATHERINE ZIMMER

"Beauty provoketh thieves sooner than gold."

SYLVESTER W. BALLARD

"The schoolboy with his satchel in his hand,
Whistling about to keep his courage up."



JUNIOR CLASS HISTORY

And it came to pass in the seventh year of the reign of King Dha-vidfh-elmlee, now he was the ruler of the tribes of Nhormal land, that King Dha-vidfh-elmlee dreamed :

And behold he stood by the river.

Behold, he saw many tribes striving to cross the deep and perilous river.

Lo, a leader and commander to the people, carrying an emblem bright and curiously wrought, did go before each tribe.

But lo, many of the tribes were weak and feeble, yea and did fall by the wayside into the whirling waters.

Albeit some did win the fight according to their endeavors, verily many did struggle in vain.

Behold one man did safely lead across the river his tribe strong in numbers and in might.

And lo the tribe was exceeding glad and did make merry and rejoice.

So King Dha-vidfh-elmlee awoke. And then he slept and dreamed a second time :

And lo he beheld a field and two armies drawn up in battle array.

Behold, one army was this tribe mighty and powerful, and lo the other was a tribe less in numbers and in strength.

Moreover these two tribes did many battles wage, yea great and mighty battles wherein the weaker tribe was vanquished.

And yet again the dreamer beheld these two tribes together and behold they did eat, dance, and make merry with one another.

So King Dha-vidfh-elmlee awoke and behold it was a dream.

And it came to pass that in the morning his spirit was troubled.

Then the King commanded to call the magicians and the wise men and the sorcerers of Nhormal land for to shew the King his dreams. So they came and stood before the King.

And King Dha-vidfh-elmlee said unto them :

I have dreamed a dream and there is none that can interpret it and I have heard say of thee that thou canst understand a dream to interpret it. Then he told them his dream.

And the wise men, magicians and sorcerers answered before the King and said : It is a rare thing that thou requireth and there is none other can shew it before thee than we for we do to each man according to his dream interpret.

Then they said unto King Dha-vidfh-elmlee :

Behold the many tribes were striving to reach the shore of Upp-herklas-men. Lo, the one tribe that did safely reach the shore is the Joon-yor tribe.

Behold the leader and commander to the Joon-yors is Bud-dee-deel, the chief of his tribe. The emblem bright and curiously wrought that he did carry is the Joon-yor banner, and inspiration and encouragement unto the tribe.

And those who did struggle in vain and did perish in the river are the Stragg-lors and the Phlunkers.

Lo, the two tribes in battle array are the Joon-yor tribe mighty and powerful, and their rivals the Seen-yor tribe.

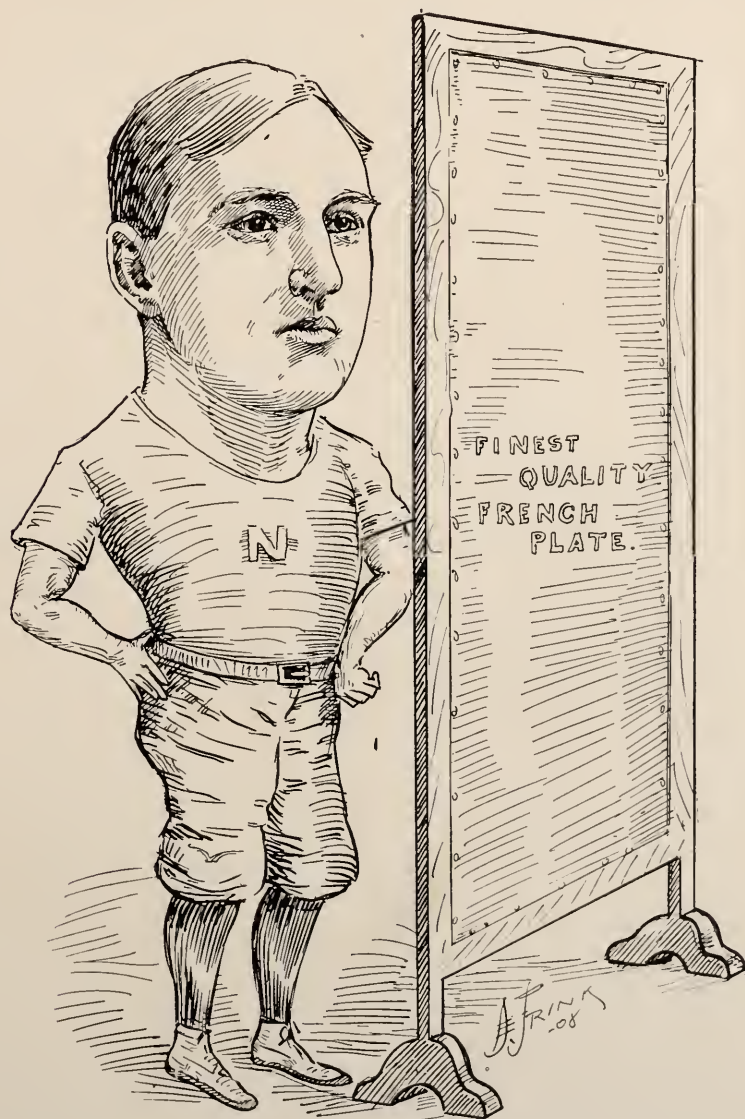
The many battles which the two tribes did wage are the mighty conflicts of the Joon-yor and the Seen-yor tribes, wherein the Seen-yor tribe is vanquished. And lo, the feasting and the merry-making of the two tribes are the banquets and the feasts of the Joon-yors and the Seen-yors. Selah.

Now the dream and its interpretation were pleasing to King Dha-vidfh-elmlee and he fell upon his face and bowed to the wise men, magicians and sorcerers.

And he called their name Phakultee.

Then the King made them great men and gave them many gifts and made them rulers over the whole province. Selah.

JUNIOR SCRIBE.



As Alfred sees himself.

THE JUNIOR HALLOWE'EN PARTY

When the day before Hallowe'en arrived, quite a thrill of excitement was noticed thruout the school. The Juniors were preparing for their Hallowe'en party, given annually to the rest of the school, in the gymnasium. The teachers were especially aware that "something was up," by the numerous requests on the part of the students to be excused from this class or the other, in order that they might decorate the "Gym," and as a result of all this worry and flurry the "Gym" was very prettily decorated by the Juniors with their colors and with all the decorations appropriate for Hallowe'en.

The form of entertainment was a very novel one, being in the nature of a carnival. The south end of the gymnasium was curtained off into various booths, such as the "tent of wonders" in which were the snake charmer, the fat lady, the living skeleton, the Siamese twins, and the Seven Sutherland Sisters, whose hair was grown by "Holmes' Hair Tonic," the Wild West Show, where the Teddy bear, the horse, and the only red bat ever captured, were exhibited; the "Human Pipe Organ," whose tones were all human; and numerous other booths, affording many various amusements. But the most popular booth of all, was the fortune telling tent, where the crowds flocked to hear a beautifully dressed fortune teller, tell real fortunes, by palmistry, in a weirdly lighted room. Another form of entertainment, which was enjoyed (?) by many, was to try to pick apples out of a tub of water which was charged with an electric current.

In addition to the amusement afforded by the booths, the students in their varied costumes were very entertaining. Among the crowd could be seen representatives of many countries, as well as the numerous types of people, which could be represented from our own. There were a few very deceiving costumes, as for instance, who would have thought that the prim old maid, who was so very careful of her dress, and was fanning herself so calmly all evening was anything than what she appeared to be? But as many discovered "she" was something quite different.

To cap the climax of the enjoyment received from all these forms of entertainment, several barrels of apples were open for partakement, and a great quantity of popcorn was served, as far as the door, where the waiters were most graciously (?) relieved from their burdens without having to go further into the room. The most enjoyable time had by all present, faculty and students alike, and their expression of this, all go to prove that the Juniors are as efficient in the art of entertaining as in other things.

EDITH CRAIG.



JUNIORS' BOB RIDE

February 2, 1908. This was the day upon which all the hibernators awoke from their long sleep and ventured forth to see if Old Sol still reigned in the heavens. Altho rather shy the Juniors ventured forth upon this day to give their first class party. The people met at the Chamberlain residence where there were to be bobs for a ride to begin at seven o'clock.

With the memory of the work done last year by the class of '08 in breaking up parties, each and every Junior was looking for trouble. The Seniors knew that little Grover and Buddy were in ill health and rather than to give these children nervous prostrations put off their attack to a future date.

The Juniors had ordered three bobs, but only two came and then long after the appointed time. Now strange to say, Mr. Diehl, Mr. G. Harrison, and all the heavyweights wanted to ride in the same bob. The load was too much for the sled. When it

started the runners creaked and groaned, but finally gave up in despair, collapsed and the bob was finally turned into a ditch.

In the meantime the other bob had filled. The people in it were not dismayed by the accident of their classmates and did not care to lose their places, so they settled down into the bottom of the sled to be as comfortable as possible and to wait until repairs could be made. After two hours and a half of waiting the sled was again made road worthy and all were ready to start. After a ride over the avenues and boulevards of Bloomington and Normal the people returned to their homes, reporting an enjoyable evening.



JUNIOR BOYS LAST CHANCE

Come all you girls and listen
Just hearken unto me
And I will tell you something
That will make your sorrows flee.

I've been thinking of it lately
And I'm sure it is a fact,
That the boys in this class
Want to try the leap year act.

Artie DeWeese has been patient
Looking forward to this year.
Now if you would pop the question
It would fill him with good cheer.

He has built a reputation
For athletics strong and weak;
If you don't believe our explanation
Just listen and hear him speak.

Buddy Diehl is also waiting—
Just let me give you girls a hunch
Whoever gets that little fellow,
Will surely get a honey bunch.

Now Big Grover is another
And you'll agree he's not so old;
Now dear ladies you can't miss it,
'Cause on you he'll spend the gold.

Tho "Joe" Ogle has been noted
For adversity to ladies' bowers,
There may be a chance to win him
In the quiet evening hours.

Pete Hudelson is still hoping
That for him you'll set your sail;
Courage, sister, do not falter,
He now handles Bertha's mail.

Doc Pulliam thinks he's fated—
Go this day, give him your hand,
And on you I'm sure he'll lavish
All his chicks and Springfield land.

But if you're up against it
And don't find one high or low,
Pretty Chuck will take your offer
If you'll bring along the dough.

Loren Curry is on the market,
He says he wants a chosen mate.
Nab him girls this very moment,
Before it is forever late.

N. B. Jinnett—do not forget him!
Altho a diminutive man,
He will make a model husband,
So grab him while you can.
(With apologies to the Storey City (Ia.) *Herald*.)



THE JUNIOR PLAY

Bachelor Hall, was the title of the play given Friday evening, May 29, 1908. This was a clever little comedy in which there was no leading part, but a number of equally balanced characters that brought to pass a number of amusing incidents. The time is the present and the action is supposedly laid in Washington, D. C., at the home of the Honorable Geoffrey Myrtleton. Private theatricals are in progress under the direction of Mr. Myrtleton's niece Betty. The untimely arrival of two elderly deacons from the town of Rambletoun, which is in Mr. Myrtleton's Congressional District, interrupts the play and leads to a large number of misunderstandings. These latter are happily cleared away before the final curtain.

CAST

The Hon. Geoffrey Myrtleton.....	Guy Ogle
Silas Jervis, {	Myrtleton's Constituents from Rambletoun {
Elisha Bassett {	
Ensign Jack Meredith	Loren Curry
Pinkerton Case	Harold Huxtable
Vere Lee	Earl Rosenberry
Jasper	Napoleon Jinnett
O'Rourke	Wilbur Blackburn
Betty Vance	Vida Fort
Polly Reynolds	Lucia Smith
Mrs. Van Steyne	Carrie Mathis
Claire	Hallie Alkire

JUNIORS

There is a class of Juniors, too,
But with this name they'll soon be thru,
And they will be the Seniors grand,
With all the honors in the land.

Their motto shows a noble goal—
For it they strive with all their soul;
And as their minds they upward rear
They know what fun is, never fear.

The president's he of dark brown hair,
With the artist's pen and the cheerful air;
His home's beyond the city gates,
And Ipava shares his goodly traits.

He helper is the model one—
But for all he's quiet he's full of fun;
Yes, athletics is his favorite treat,
And on the field he's hard to beat.

The secretary next I'll show:
She talks quite fast and has room to grow.
If secretary you should need
You sure would find her in the lead.

The one who holds the money bag
Is sure the boy the class can brag.
In handling money experience he's had,
Why, anyone can trust Old Dad.

The next who now would claim your time
To an orator's place soon will climb,
And with large words and learn'd advice
He'll lift his voice to paradise.

In all our world are many flowers,
Located in and around our bowers,
But Mr. Ogle prefers one kind
And chooses his pretty Jessamine.

Lawyer to be is Rosenberry.
But he's an honest lawyer, very.
He thinks debts should be quickly paid
And of hard times he's not afraid.

Edith, who is meek and shy,
As a teacher shall rank high;
A kindergartner if you please,
Where all the children work like bees.

Homer Couch who's tall and slim,
Shall turn into a preacher prim.
While Hux is leader of his choir,
And both of them high thoughts inspire.

Now Juniors great, and Juniors wise,
Keep in your mind that he who tries
With earnest tone and earnest thought
Can get with brains what can't be bought.
And if one year more you'll do your best
You'll graduate just like the rest.

N. B. J., JR., '09.

JUNIOR—SENIOR BANQUET

The annual banquet given by the Juniors to the Seniors and the Faculty took place in the Gymnasium on Monday evening, June 1st. About eight o'clock the guests began to assemble in the library, which was appropriately decorated for the occasion, and after a brief reception descended to the Gymnasium, where the banquet was held.

On entering the Gymnasium, a murmur of delightful surprise was heard from all at the wonderful transformation of the well known room into a banqueting hall. A lattice work of red and green tissue paper, the Junior colors, across the top of the balcony, made a most effective ceiling. The many Japanese lanterns around the balcony and hanging from the ceiling shed a soft light upon the scene which made the many little tables look very pretty. A large bank of red roses screened off the north end, from which the strains of Ashton's Orchestra were wafted during the serving of the banquet. After the guests had all found their places, by means of the very original little place cards, the following elaborate menu was partaken of:

ICE

SWEET BREAD AND MUSHROOM PATTIES

SANDWICHES

PICKLES AND OLIVES

CHOCOLATE

ICE CREAM

CAKE

MINT WAFERS

With the appetites of all appeased Mr. Guy Ogle, as toast-master, after a few appropriate remarks, introduced Mr. Diehl, who gave a most interesting toast to the Faculty, which was responded to by Mr. Bawden in his usual witty manner, after which the following toasts were given:

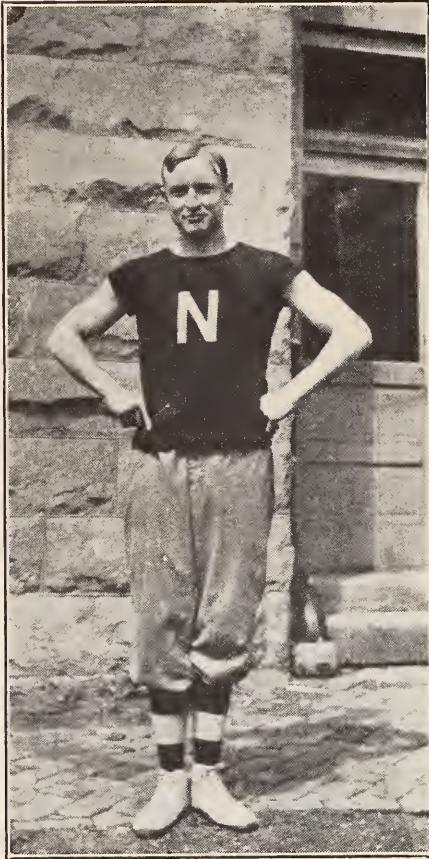
The Senior Girls.....	Earl Rosenberry
Response	Hazel Frye
The Foot-ball Team.....	Edith Mathis
Response	Elijah Williams
The Senior Boys	Eloise Chamberlain
Response	James Colton
Junior Class Poem	N. B. Jinnett

Mr. Ogle deservedly won the praises of all as toastmaster, and at a late hour the guests departed, feeling that the Juniors were worthy of all praise which could be given them as able entertainers.

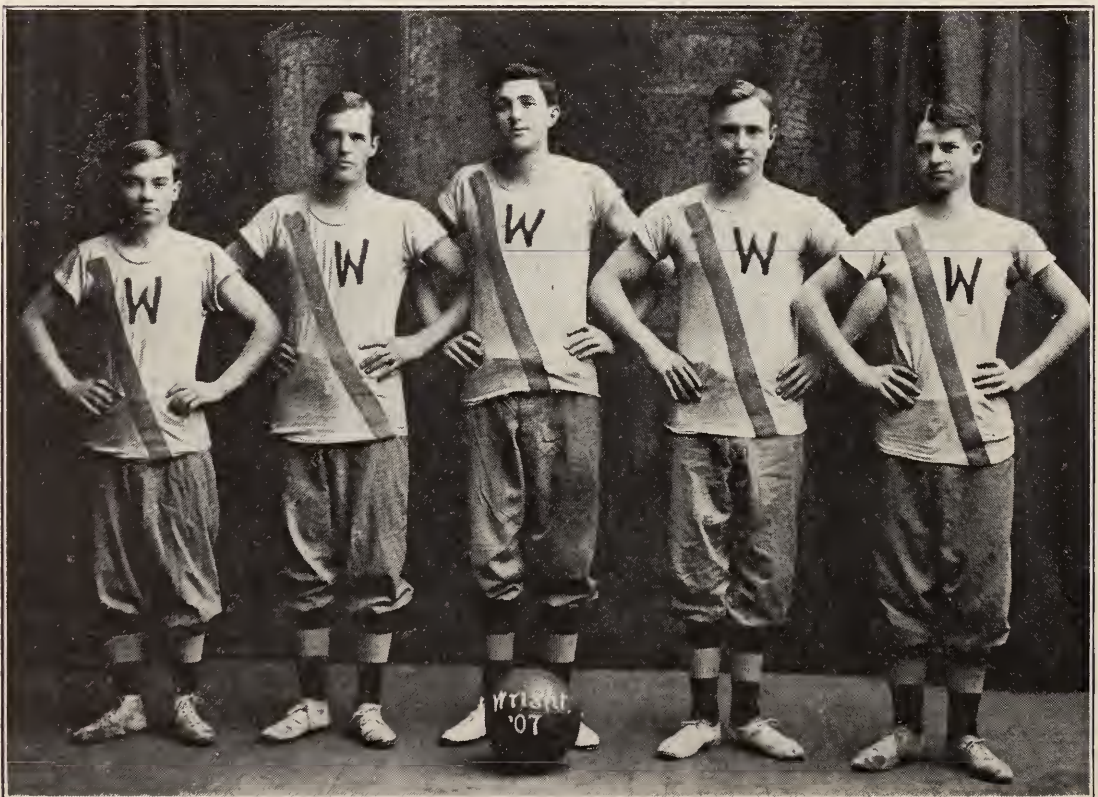


A Bunch of Peeled Onions.

BASKET BALL



Because of the interest in football last fall no basketball work was done until after Thanksgiving. Immediately after Thanksgiving, work began for the Society game. Owing to the fact that the gymnasium is in great demand during the winter term each society team was able to have only two periods a week in which to practice, forty-five minutes on one school day and one hour on Saturday. But they made good use of their time, as was shown in the game on Thursday afternoon before school closed for the holidays. Altho the Philadelphians won the game by a large score there was some excellent work done by the Wrightonian players and it was seen that in the two teams was material to make up a team such as the I.S.N.U. has the reputation of having.





Out of the ten men participating in that game, viz.: Ogle, G. Harrison, C. Harrison, Russell, Blackburn, Gerard, C. Hudelson, Rosenberry, Chamberlain and Pulliam, it was hard to pick the best. Blackburn was elected captain and upon him fell the task of choosing the five. He finally picked Russell and Rosenberry for forwards, Blackburn and Ogle for guards and G. Harrison for center. Hudelson and Chamberlain were kept on the list and played part of the time. Hudelson played the second half of the game with Millikin. Chamberlain played in the Macomb game, and both played the forward positions in the second half of the Shurtleff game. One reason for the successful season of the team was the strong second team with which they practiced, the second team sometimes making a larger score than the first.

The only defeat of the season was that by Bradley, January 10, at Peoria. This was played on Friday evening after the Christmas vacation. It was too early for our team, since they had not played together before that week and it took two periods of practice to decide who should play. The team was picked on Thursday evening and played together about ten minutes. This

accounts for our first defeat. A return game was to have been played in the home gymnasium two weeks later but because of the death of Mrs. Bradley it was postponed and never played. We feel that if a return game had been played we would have had another victory.

The Millikin game which was played a week later was won by a score of 23 to 22. The team showed improvement in this game but was evidently not up to the usual I.S.N.U. standard. But "Doc" Pulliam, our genial manager, saw that the team was beginning to get into its proper stride and knowing that nothing helps to succeed more than good will and cheerfulness gave the boys a proper banquet as a start for the next game. The result was the defeat of Shurtleff on January 23 by a score of 46 to 20.

The surprise of the season was the overwhelming defeat of Monmouth College. Monmouth was considered strong and because of her defeat here in football it was thought she would work desperately to win the basketball. Her men did work desperately but the home team was too much for them.





The Pontiac Y.M.C.A. game developed into a contest between the home players to see who could throw the most goals. This was the last game of the winter term. At the opening of the spring term both Harrisons, Gerard and Hudelson were missing, Rosenberry was sick and we still had Macomb to play. Capt. Blackburn switched Ogle to center, put Stewart at guard and Chamberlain at forward and the team went in to win the last game, and they did it. This was by far the roughest game of the season. The Macomb players were well coached in passing the ball but showed a lack of knowledge of the game with reference to guarding and interference.

We had a team that deserved more games and were capable of playing more games than they did. This, however, was no fault on the part of Manager Pulliam. He was unfortunate in having games canceled by the opposing teams after he had his schedule arranged.

Next year Russell and Blackburn will be absent because of graduation, but in "Chuck" and "Grover," Ogle, Rosenberry, Chamberlain, Gerard and Hudelson, is a team that will be hard to beat and we look forward to another successful basketball season in 1908-'09.

THE GIRLS' TEAM.

We have had not only an excellent boys' team this year but also a girls' team that is hard to beat. The girls' Society game showed a score almost as much one-sided in favor of Wrightonia as the boys' was in favor of Philadelphia. But in this game, as in the boys', was seen good material for an I.S.N.U. team. The girls' team did even better than the boys for they won all the games they played.

Those picked to make the trip to Macomb were Misses Felmley, Putnam, Craig, Reynolds, Vida Chamberlain, Tressa Smith, Gibeaut and Lucia Smith. Our girls outplayed the Macomb girls as a team more than the score shows. Macomb was fortunate in having one forward who was so tall that all she had to do was to stand near the basket and have the ball thrown high above the others' heads, catch and drop it into the basket. And altho working against this and against a style of game that they were unaccustomed to, our girls won by a score of 17 to 13.



THE 1907-08 SCHEDULE.

Jan. 10, at Peoria—Bradley, 41; I.S.N.U., 23.
Jan. 20, at Decatur—Millikin, 22; I.S.N.U., 23.
Jan. 23, at Normal—Shurtleff, 20; I.S.N.U., 46.
Feb. 7, at Normal—Monmouth, 24; I.S.N.U., 51.
Feb. 21, at Normal—Pontiac Y.M.C.A., 20; I.S.N.U., 72.
Mar. 20, at Macomb—Macomb, 23; I.S.N.U., 34.
Mar. 20, at Macomb—Macomb Girls, 13; I.S.N.U., 17.
Total points scored by opponents, 163; by I.S.N.U., 266.

HARRISON RUSSELL.





INTER SOCIETY CONTEST

PROGRAM.

Debate: *Resolved*, That Japanese laborers should be prohibited from entering the United States.

Affirmed—Harrison Russell, Charles V. O'Hern

Denied—Elijah E. Williams, Arthur C. Hall.

Vocal Solo—

(a) The Old Organ Blower, Giebel

(b) Song of a Heart, Tunison

Ralston Brock

Vocal Solo—

(a) Nervina, Adams

(b) Over the Desert, Kellie

Lyle Straight

RECESS

Essay—The Ethics of Toys

Cecile Montgomery

Essay—The Influence of Public Opinion

John N. Adams

Reading—A Rough Diamond, J. G. Holland

Vida Fort

Reading—An Imperial Secret, Dumas

Loren Curry

Instrumental Solo—

(a) In the Hall of the Mountain King, Greig

(b) Eighth Rhapsodie, Liszt

Wallace Evans

Instrumental Solo—

(a) Venitienne Barcarolle 4, Godard

(b) La Coquette, Borowski

Nellie Normile

Oration—The Child Labor Problem in the United States

Oscar F. Weber

Oration—An Institution of Greed

Harvey Freeland

JUDGES

LITERARY—Herbert Wilson, Supt. of Schools, Decatur; H. M. Stone, Bloomington; E. Van Petten, Bloomington.

MUSICAL—L. W. Ades, Bloomington; Mrs. Frank Capen, Bloomington; Mrs. Willis Harwood, Bloomington

The contest of 1907 was of an unusually high order of excellence. Each literary part gave evidence of careful work,—each seemed to represent a deliberate formation of original judgments and careful attention to organization.

Mr. Russell opened the debate with a pleasing speech. His manner was forceful but not aggressive, his voice good, and his statement of the reasons for the exclusion of Japanese labor was clear.

Mr. Hall also spoke freely and pleasantly. Perhaps the chief criticism to be made on his work is that he did not mass evidence in a way to carry conviction to a body of people who must get their impression of his argument from a single hearing. His speech would probably be more convincing to a reader than to the average hearer.

Mr. O'Hern, the second speaker for the affirmative, gave the impression of being entirely interested in his subject, and very much at home in it. His debate was markedly free from self-consciousness and personal rancor. He surprised those who knew him well, and pleased the entire audience.



Mr. Williams closed the debate for the negative. He stated clearly the ethics of the problem. A little more exhaustive study of authorities would perhaps have enabled him to answer more tellingly his opponents' claim of the inexpediency of Japanese labor, but he made a good impression on the audience.

At the close of Mr. Williams' speech the feeling was pretty general that the debate, tho a close one, had probably been won by the affirmative. Mr. Russell, in the minds of some, hurt his cause somewhat in his closing five minutes' speech. No one felt him intentionally unfair to his opponents, but in the excitement of the debate he seemed in one or two cases to have confused what he had expected them to say with what they actually did claim.

Many who heard the debate sympathized keenly with the judges, who must make a decision when both sides had done so well. The decision of two to one for the affirmative was accepted without bitterness.

Both orations were unusually good. The speakers had chosen live subjects, and subjects which had enlisted their warm personal interest; and they dealt with their subjects in a sincere and earnest fashion.

Mr. Freeland had selected his material wisely and managed it well; but his delivery lacked somewhat in variety. Mr. Weber seemed to lose himself more completely in his thought, and thus his voice and expression responded more readily to changes in

sentiment. He was the more magnetic speaker. Altho the decision of the judges in favor of Mr. Weber met with general approval, the feeling was repeatedly expressed that the school might well be proud of both of its representatives.

Both recitations showed that much hard work had been devoted to their preparation. Many friends of the societies, however, wish that they might come to stand for somewhat different ideals in the way of recitation work,—that they might demand that selections shall be of real literary merit, that the thoughts and emotions expressed shall be of a kind which the experience of the reciter enables him to enter into in some measure, and that interpretation shall be by suggestion rather than by imitation.

The essays were a pleasing feature of the program. Miss Montgomery's subject suggested to the audience a less familiar line of thought than that of Mr. Adams and so gave the impression of greater originality, but each stood for first-hand thought and sincere personal conviction on the part of the writer.

The four musical parts were pleasing to the audience; but, as is likely to be the case, the decisions of the judges in regard to them were accepted with less unanimity than the other decisions. Musical standards are perhaps less absolute than literary standards, the personal element thus being a stronger factor in the preferences of most people.

And so, as the outcome of the contest, the black and gold shall wave upon the campus, whenever their upholders shall choose to display them, during the year of 1908. But may these yearly contests stand for something more than society spirit; may they, as long as they shall continue, make for higher ideals—aesthetic, intellectual, and moral—along the lines of society work.



THE TRACK TEAM



In football we made the best record in our history, a good record in basketball, and the best record in Track Work from the standpoint of the numbers that participated. What more should our school wish? We are a little handicapped in numbers but we have won victories over other schools whose attendance in male students is much greater, and I think our boys deserve great praise for what they have done.

Three years ago the Bloomington Y.M.C.A. established what is called the "Bloomington Y.M.C.A. Invitation Indoor Track Meet." The associations represented are Illinois Wesleyan, Bloomington Y.M.C.A. and High School, Normal High School and Illinois State Normal University. The first meet was held at the Coliseum and won by the Bloomington High School. The next year the I.S.N.U. surprised the B.H.S. by winning the second in-

door meet and this year we retained our honors by winning the third.

Heretofore the meet had been held in the Coliseum, but this has not been large enough to accommodate the immense crowds that attend. This year the "Billy Sunday Tabernacle," with a seating capacity of five thousand was engaged. Long before time for the meet to begin the tabernacle was filled to overflowing and the school yells were so deafening that one had to use a megaphone to talk to his nearest neighbor. All the schools were well represented. The Wesleyan students added to the awful noise, besides their yells, a drum corps, the Normal High School appeared with the I.S.O.H. band, the Bloomington High School and the Y.M.C.A. with all the tin pans that could be bought in Bloomington and vicinity, and the I.S.N.U. rooters, who numbered some three hundred and fifty, brought along all the megaphones that could be procured in Normal. One of the out-of-town judges remarked that he had never heard anything like it.



The first event was the quarter mile run. "Spot" Gerard, owing to a poor start, only succeeded in taking third place in this event. Frank Westhoff, "our boy," followed by taking third place in the pole vault. He should be encouraged to continue in this event for he gives evidence of great ability. Huffington took the lead in the mile and maintained it thru the entire run. Huxtable took second in the half mile in good time. "Buddy" Diehl, with his "strong right arm," easily won the first place in the shot-put. Second place in the standing broad jump was made by "Pete" Hudelson, and Gerard followed with an easy first in the running high jump. We had now come to the last event and this event was to decide who should win the meet, the Wesleyan or the I.S.N.U. Capt. Dillon had this event and in his characteristic way took his position with the determination to win. We must beat Wesleyan was heard on every side. The pistol rang out and everything was quiet. Duff, of the Normal High School, came out first and Dillon fell when crossing the last hurdle but fell with the upper part of his body over the line, while the Wesleyan man came in third. From where most people sat it seemed that Wesleyan had won and the Wesleyan students began at once to celebrate by marching around the track headed by the drum corps. They had not waited for the deci-



sion of the judges, however, and when it was announced that I.S.N.U. had won second place the feelings of at least two aggregations were somewhat changed. We had won the meet by two points.

The last event to take place was the half mile relay which is not included in the regular meet. Our representatives were Chamberlain, Grover Harrison, Pulliam and Clyde Hudelson. Bloomington High School and I.S.N.U. both succeeded in defeating the other contestants and the last heat was to decide who was to receive the cup that had been offered for this event. The High School won. If Harrison had not indulged in a little fun on the side, that of running over a boy, we might have had some chance, to win.

Walker Duff, the colored sprinter of Normal High School, won the individual cup. He won first in the 35-yd. dash, 35-yd. high hurdles and the quarter mile, thus making him a total of 15 points.

Honors were well distributed this year and it is our sincere wish that the Indoor Meet will be continued in the future and that the old I.S.N.U. will continue to win. Hurrah for Normal.

ALFRED BLACKBURN.

Annual Richard Edwards Contest

PROGRAM.

Music	Orchestra
Oration—Some Modern Micawbers and Their Opposites.	Miss Arabella Nixon
Oration—The Home.	Arthur Phelps
Oration—The Child Labor Problem.	Oscar Weber
Music	Girls' Glee Club
Reading—Bobby Shafto	Miss Constance Coen
Reading—The Man Without a Country. Hale.	Miss Clare Huxtable
Reading—Guinevere. Tennyson.	Miss Margaret Bannon
Piano Solo—Polka de Concert	Miss Nelle Normile
Judges—Prof. C. E. DeButts, Pontiac; Miss Ada Stewart, Peoria; Mr. R. H. Brown, Urbana.	

The contestants appearing on the program which was given on the evening of February 22 will always remember that it was the last contest Dr. Edwards attended, as this beloved and reverend man died within the month following. There will be other contests in succeeding years but never again will the participants have the privilege of hearing such wise words of counsel and inspiration as came so happily from Dr. Edwards' lips.

The oration, "Some Modern Micawbers," was delivered by Miss Arabella Nixon. Dickens' character "Micawber," who was always waiting for something to turn up, furnished the basis from which comparisons and warnings were drawn and applied to every day life. Miss Nixon has a good voice, an earnest manner of speaking, these agents combined with the thoughtful nature of her speech caused her to give an effective, practical oration.

Mr. Arthur Phelps gave, with much credit, an oration on "The Home." This subject naturally would admit of a wide treatment and as a result the general thought was not well unified but in many places the speaker revealed a strength of address that will be of great value to him in future oratorical work.

Mr. Oscar Weber gave an oration upon the subject of "Child Labor." Mr. Weber had thought deeply upon the subject, read, observed and felt keenly concerning what he had to say. The result was a strong oration that was unanimously given first place. Mr. Weber perhaps has had more experience than the other orators but more than that, he has the gift of a sympathetic and magnetic personality, that touchstone of a public speaker without which he cannot hope to move an audience.

The first reading, "Bobby Shafto," was given by Miss Constance Coen. This was unanimously chosen as first. Miss Coen has, naturally, a lovely voice. She has learned how to use it. She is simple and charming in her delivery and her work gave much delight to her hearers who were pleased with her interpretation of the story concerning the mischievous small boy who was such a problem to his teacher.

"The Man Without a Country" furnished Miss Clara Huxtable with her selection. This was well adapted to Miss Huxtable's abilities. In some of the more dramatic parts she did not rise to all the possibilities, but this is a difficult story to tell and the reader did remarkably well. Her fine, strong voice and easy manner helped her to picture quite vividly the tragic fate of poor Phillip Nolan. Miss Huxtable has many talents in the way of public speaking and her subsequent work will be watched with interest.

Tennyson's Idyll "Guinevere" was read by Miss Margaret Bannon. This selection with its beauty of rhythm and emotion was well interpreted by Miss Bannon. She has a certain ability to lose herself in the beauty of the thought and feeling that makes her reading always sympathetic, and reveals a power in expression that should be developed.

All in all the contest was a most worthy one, the standard of all the selections was high and Dr. Edwards voiced the true worth of such an exercise when he said in a few closing remarks: "The merit of such a contest does not lie in the winning,—it lies in the fact that each of these young people here tonight have thought something and have expressed it, when we have done that, we have done something that has definite educative value."

GRACE ARLINGTON OWEN.





How Eight Girls Paid Their Way to the Monmouth Foot Ball Game

It was the day before the famous Monmouth game that the Mayor's yard needed raking. He intimated as much during general exercises. Then eight feminine members of the Economics class promptly drew up a contract for the job. Profiting by instruction received in class they were careful to state the number of laborers they would furnish, the number of hours' work, and the wages per hour they would demand. The contract was accepted and duly signed.

Later in the day the greenhouse was visited and the gardener cajoled into furnishing the requisite number of rakes. Then the would-be laborers proceeded in single file to the scene of action. Down School street, up First and along Broadway they tramped, and all along the line of march people gazed longingly from house yard or car-window at the strange procession, all vainly hoping that the band of rakers might be bound for their own particular leaf-covered lawn.

When the largest and most completely covered of all the yards was reached the rakers halted, knowing that they had arrived at their destination. With true economic foresight a division of labor was arranged; some of the rakers to rake the open lawn; some to clear the leaves away from shrubs, and others to sweep walks or curb.

When the task was but half done the mayor and his family returned from their drive, and the Mayor, true democrat that he is, presented his wife to each of the laborers at their work. After watching the workers and graciously commenting on the skillful manner in which they handled their tools, the lady passed on into the house. She soon reappeared and cordially invited the rakers to enter. Making furtive dabs at dusty faces with dustier handkerchiefs and surreptitiously tucking stray locks into place, they shyly slipped into the parlors. There they were royally entertained, not as laborers but as guests, and served with dainty refreshments by the small daughters of the house.

In the course of the conversation the employer stated that the "persons" who had raked his lawn heretofore had always

helped to store away in the attic the screens used at doors and windows during the summer. Not to be outdone these laborers declared their willingness to live up to the spirit as well as the letter of their contract. They promptly proceeded to the yard again and arranged themselves on ground and porch or perched upon the railing of the veranda while the employer himself mounted to the roof. The screens were soon transferred, much to the delight of the Professor of Psychology, next door, who declared that the duty had been his in former years. This same professor had been an interested spectator for some time and had occasionally volunteered advice or mildly suggested that he would not be at all offended should the rakers overstep the boundary of the Mayor's yard and remove some of the leaves beyond.

The task was finished, the time of reckoning was at hand. Now we can but admit that as a teacher of Economy the Mayor is without a peer; that he has the theory in fine shape but in the practice—well—the manager of the football team has in his possession a scrap of paper on which is scrawled: "Please admit these girls to the game and settle with me. O. L. M." The manager states that this was presented to him the day of the Monmouth game by a band of eight, each of whom carried a bag of peanuts.





Y. M. C. A.

The school year '07-'08 has not been fruitless for the Y.M.C.A. The most faithful members, of course, have received the most benefit from the Association. Our interest in our work largely determines the results of our efforts, and the earnestness with which we labor measures our reward in all lines of work.

One of the most interesting features of the Y.M.C.A. this year has been the Bible Class for the young men, which was under the leadership of Mr. Woodward. The members have all labored faithfully and have received, as a reward, a more comprehensive view of the life of Christ than is obtained by the average reader of the Bible. There is more satisfaction derived from our reading if we can see the cause and effects of every circumstance involved. To read the Bible one verse at a time will not give the comprehensive view which is obtained by a systematic study where several individuals are given the opportunity to discuss topics, as was the plan in our Bible Class for this year.

In the future we hope to maintain a hearty co-operation among the officers and members of our own association and also with our neighboring association in Bloomington. Our work can be made interesting and beneficial and to that end we must labor.

H. C. COUCH.

Y. W. C. A.

In many respects the work of the Y.W.C.A. looked rather discouraging at the beginning of the school year 1907, but by earnest effort and hard work on the part of many, our Association increased till we have a membership of sixty-five, all of whom are busy girls but who are trying not only to help themselves but others.

Very early in the fall term, our Student Secretary, Miss Weeks, visited the Association, giving us a great deal of help, but she was especially a source of encouragement. The girls sent two delegates to the state convention at Elgin in October and it was there we gained much of our interest and enthusiasm. The motto of that splendid meeting was: "I have come that ye might have life and that ye might have it more abundantly." We brought it home as *our* motto and we really believe that many of us have realized the meaning of that verse more fully than ever before.

One task of the President seemed to be to get people to fill the various offices for which they were needed. After prevailing upon several, she finally secured a full cabinet and not one has failed to do her duty and each one has done her part, thereby making the Association one of which we are proud.

For five weeks during the winter term, the Association, together with the Y.M.C.A., held a prayer meeting every day and the results were felt by everyone. We clung to the promise that "the effectual, fervent prayer of a righteous man availeth much," and the prayers of the students surely did much good.

It is with bright prospects for next year that we leave the work, for the Y.W.C.A. is bound to prove valuable and of help to many, as it has to all its members this year.

ARABELLA M. NIXON.



PHILADELPHIA



THIS year Philadelphia realized the expectations of loyal Philadelphians everywhere by winning the contest, and gloriously did she realize this hope, winning five points of the seven. When the contest was lost the year before, Philadelphian workers were agreed that strenuous efforts must be made to win the next contest.

Work to this end was systematically planned and carried out, and society spirit waxed strong during the spring term. This spirit survived the summer and was strong when work was begun in the fall. Plans were made to get the best material on the programs and to select the proper contestants. That this was done is evidenced by the contest. If the work this year be taken as a criterion of the work in the succeeding years, Philadelphia will have many more victories to record.

The society programs for the year have been generally of an excellent character. The original numbers deserve praise. The debate and essay have found a place on nearly every program, the oration less frequently. Occasionally a part of the program has been devoted to sheer nonsense. On one occasion the weighty Oshkosh debaters argued as to whether Mary's lamb was black. An occasional farce has been given.

The presidents for the year have been, Robert Hudelson for fall term; Harvey Freeland, for winter term, and Essie Chamberlain for spring term. Thruout the year they have been loyally supported in their work by the members, and whatever has been accomplished for the good of the society has been done only thru the united efforts of all Philadelphians.

That spirit of tireless work and earnest endeavor which in the past made Philadelphia what the word means to us today, and which made the orange and black dear to every Phil, has been strong in the work this year. This spring the Philadelphians of 1907-8 separate; some will return to the work next year, many leave, only to return as visitors; all have been bettered by the society work and with all there is an abiding interest in the welfare of Philadelphia which will not lessen as the years pass.

ESSIE CHAMBERLAIN.

WRIGHTONIA

With Mr. Elijah Williams as president Wrightonia started out in the fall term with a large attendance at every meeting. Very early in the term every number on the program was passed judgment on with the view of selecting the inter-society contestants. Again and again as the essays, debates, songs, and readings were given, all listened in breathless silence. Long before the time for the election all the candidates had been considered and the contestants picked out. The choice was a good one. In every case our contestants acquitted themselves most admirably. But Wrightonia had won so long that Philadelphia had really learned how it was done and this time Philadelphia won the contest, by a small margin it is true.

For the winter term Miss Bertha Gillespie was elected president and in a most creditable way, despite the many distractions, ably followed Mr. Williams with a term of successful work.

In the spring term Mr. Oscar Weber was put into the chair. Thru this, the most trying term of the year, the Wrightonians remained loyal and supported their president by appearing regularly and willingly upon the programs and by their faithful attendance at every meeting.

Early in the year the societies were divided into sections, each with a leader who was responsible for the program of his section. This scheme has worked admirably and has proved the most successful means of keeping track of the required rhetorical work that must be done by those who have pledged themselves to work in either society. It gives an opportunity, too, to plan for special programs weeks before they are to be given.

All in all, thru the untiring efforts of the leaders and the hearty co-operation of Mr. Felmley and of the officers and members of both societies Wrightonia has had one of the most successful years in the history of the societies. O. F. W.



THE SAPPHONIAN SOCIETY

Founded in 1887, the Sapphonian Society has flourished and waxed strong. In 1892 its organization was remodeled along the present lines, thus giving greater freedom to the work. Every other week the various committees that compose the society meet for the discussion of topics of interest to the members. On Friday evenings of the intervening weeks the society holds an open meeting to which all the women of the school are welcomed.

This year we have had four committees. The Literature Committee have met every other Friday evening at Miss Colby's home. This year they have read a prose translation of Homer's matchless epic, the Iliad. The Greek poet's vivid, almost minutely accurate descriptions of things and events have led the members thoroly to disbelieve the ancient tradition of his blindness.

Pottery, furniture-making, and other things in the line of the manual arts have proved an interesting subject to the group of young women who form the Arts and Crafts Committee.

During the fall and winter terms the Music Committee met with Miss Barton, studying the opera and the oratorio. When she returned to the training department they had to give her up. They have met by themselves this spring, making a special study of spring music.

The Mythology Committee are old Sapphonians, but they have changed the name of their committee every year. This year they have devoted two terms to a study of Greek and Roman mythology, and one term to a study of Norse mythology.

MARIE E. WALLIN.

CICERO



THE close of each week's tedious and laborious duties, what better recreation could the boys seek to enjoy than a good Ciceronian program? To the boys of our school Cicero offers opportunities for each and every one to improve his talents for whatever they may be destined.

The programs for the past school year have been a rare treat. They were of the very best musical numbers, excellent interpretative readings, essays noted for their superior quality and eloquent oratory. The debates, on live and important questions, were intelligently discussed by the speakers.

The model senate was ever welcomed by a large and active audience. The students showed their interest in the great national questions by the many famous speeches they delivered, as well as their loyalty to their respective political parties. Indeed, Cicero has not been slow in answering to the call of the institution made upon her societies thru her efforts to stand at the top of all literary work in normal schools.

The constitution has been revised and new amendments added. The new plan for making the programs and the manner of keeping the records have proved entirely satisfactory. These, with various other features speak for the society's improvement. The membership is now larger than any previous term, and corresponding interest is not lacking. In membership and interest Cicero steadily grew thru the fall, winter and spring terms, with Harry Diehl, Geo. R. Stewart, and Chas. E. Kuechler, respectively, in the chair.

J. ARTHUR PHELPS.



THE GIRLS' DEBATING CLUB

The Girls' Debating Club, the youngest literary society of the school, was organized in 1903 with a membership of fourteen. The club met with success and the number of members increased to such an extent that it was thought advisable last fall to limit the membership to forty so as to give all members the opportunity of taking an active part in the programs.

The club is divided into four sections each term by the president. Each section renders three programs which are planned by committees of two selected from the respective groups by the president. This plan has been very successful and has resulted in much originality in the different programs given.

The programs are usually based upon some central topic. During the year we have had Domestic Science, County, Advertising, Art, Millinery, and many other interesting programs which were on special topics. The Millinery program was especially interesting.

For the farce, the girls had transformed the Wrightonian stage into an up-to-date millinery shop. As the clerks waited on the different customers, we in the audience could not help feeling that these girls should apply for positions in the leading millinery stores in Bloomington and let others enter the teaching profession who are less fortunate in not being able to use such convincing arguments as were used by these clerks in the sale of hats.

GUSSIE STENZEL.



and Hospital

Number 25.

particular for the treatment of all cases of catarrh and mechanical appliances used for relief is given.

ANNIE E. KELSO, Physician

2 to 4 p. m. at the Sanitarium and Hotel

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A Weekly Publication of

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PATENT

60 YEARS EXPERIENCE

Table of Contents

The Remnants of the Prairie Flora

Illinois

Physical Training Exhibit

Editorials

for-Sophomore Game

ESSIE CHAMBERLAIN, Editor.

IRA DINGLEDINE, Manager.

Let us here express our sincere appreciation of the work done during the past school year by the Vidette staff and particularly of the untiring efforts of the editor and the business manager. The little paper has certainly been a success, not only among I.S.N.U. students, but also among those from other schools who have read its columns.

In the routine of school life we are apt to forget that scholarship is not the only thing worth while in the getting of what is termed an education. As a reminder of this fact the social phase of student life at Old Normal has been brought before us continually by the Vidette. That has been its chief purpose and it has succeeded admirably. The locals were usually unusual in that they told something worth telling. But there can be no true portrayal of any life without some shadow and we regret that the Vidette has had to record the coming of Death into our midst. The editorials of this year have been to the point and deserve commendation.

The Vidette makes some long journeys thru the mails. It is a link that binds former students to the life at their alma mater. It calls up in their minds many happy memories of a delightful and extremely beneficial period of their lives.

RALSTON M. BROCK.



THE LECTURE BOARD

The Lecture Board is an association composed of student and faculty members, the ministers of the five churches of Normal and the superintendent of the Normal public schools. The Board endeavors to furnish high class diversion to the students and townspeople.

Five numbers were originally planned for this year but thru the efforts of Mr. Ridgley other numbers were added from time to time until the course grew to ten. The following numbers were given:

Dr. B. W. Evermann, "The Golden Trout."

Dr. D. J. Fox, "A Neglected Cavalier."

Judge Willis Brown, "The Juvenile Court."

Eugene Laurant, Magician.

The Clarke Musical Company.

The Chicago Glee Club.

Two excellent numbers were furnished by the I.S.N.U. Choral Club under the able direction of Mr. Westhoff.

Gilbert McClurg—"The Lone Star State." Owing to a severe snow storm in February Mr. McClurg was unable to reach Normal and his lecture was postponed. But Mr. Ridgley, with characteristic ingenuity, ably entertained the audience with an excellent lecture on "Many Peoples of Many Lands." The effectiveness was greatly increased by the use of the stereopticon.

Other faculty members of the Board are Miss Gowdy and Mr. Bawden. The officers for the past year: President, Geraldine Cartmell; Vice-President, Nellie Holland; Advertising Manager, Oscar Weber; Treasurer, Robert Hudelson.

The new Board has recently organized and the following officers have been elected: President, Harry Diehl; Vice-President, Ruth Crouch; Advertising Manager, Homer Couch; Treasurer, Inez Hedden.

GERALDINE CARTMELL.

THE UNIVERSITY CHORAL CLUB



S A CASUAL wanderer on the campus on a summer evening hears strains of music floating on the air, he wonders from whence these sounds come and listening more closely, finds the melodies issuing forth from the open windows of the main building, where are assembled a group of students intent upon singing. These students are known as the University Choral Club. This organization was started in the spring of 1906 under the leadership of Professor Westhoff, all students interested in music being eligible. Altho at that time it was small in numbers yet the members were faithful and showed the result of their hard work at their first concert given on Baccalaureate Sunday. While the Choral Club was really begun in the spring, it was not formally organized until the following fall, when the constitution was drawn up, providing for four officers, president, vice-president, secretary, and treasurer. The purpose of the Choral Club is to promote the interests of the student body in choral music. The Club meets twice a week, regularly, and arranges three concerts yearly, one of which is a sacred concert, a special feature of commencement week. It is the hope that in the future they may be able to render short cantatas or oratorios in addition to the regular concerts.



Emice Blackburn.
37 "Maw"

10 Anna Bessell
Stupious!

22 Helen Littlejohn.
Pretty Helen!

12 Margaret
All of her name is in
not here! Add 's'

13 Lily Stiegelmeier.
A good girl.

31 Elizabeth Trowbridge.
Fatty.
"Augusta."

22 Jennie Blackburn
Wee Jennie!

17 Nellie Holland
Say, Kid!

11 Anna McCormick
Also from Menard Co.
6 Mary
From Menard Co
nuff said

28 Robert Hudson.
Helen says he's jolly.
Show us!

23 Alfred Blackburn
Time worth \$1.50 per day.

1 Essie
7 Jacqueline Champion.
The girl who made the
Vidette famous.

30 Ruth Dymally
Twice a Senior

27 Bessie Bessell.
21 Bessie Montgomery.
Looks good to us!

25 Oscar F. Weber
Why is his hair not
like heaven?

14 Lena Lilias
Lijah is mum!

9 Florence Fuller
Why doesn't she
study?
3 Fay
What's that?

8 Geraldine Cartmell.
24 Evelyn Bannan.
The clipper!

4 Mary Worley
An ardent admirer of
Tompkins.

20 Earl
Serious

26 Chester
25 Margaret
"Flighty."

29 Hazel Frye.
Oh, gee! be sweet to me kid!

15 Sally Reader.
Sister Sally!

Edith
The younger

36 Mabel McBride
Sweet and smiling.

18 Edna Benjamin.
Best goods are done up
in small packages.
"Bobbie too young!"

16 Bob Moore





THE ORCHESTRA

The orchestra of this year was made up of nine members: Gladys Uhls, Sallie Reeder, Lillie Paisley, Grace McCormick and Kingsley Colton, violins; Mildred Felmley, mandolin; Charles Dickman, cornet; F. W. Westhoff, clarinet, and Bertha Reynolds, piano. One rehearsal each week was all that time and other important engagements of the several members allowed. The rehearsals were held from half past four to twenty-five minutes past five. Most members had an important engagement at half past five, which they felt "in duty bound to keep."

The orchestra was in frequent demand, furnishing music for the society programs, lectures and receptions.

Of the kind and class of music which the orchestra played, it cannot be said that it was ultra classical. Nor was it of that type which makes a strong appeal to the feet and sets them to patterning. Music of the two-step variety was tabooed at the beginning of the season, and I think I violate no confidence when I say that it was the intention of all members of the orchestra to furnish music which, while easy and simple, should appeal to the hearts and minds of the listeners.

Not being able to boast a slide, or snare drum—an instrument whose chief function lies in bringing out very strongly the rhythm of the music, and incidentally a little noise—the orchestra had to bend all of its efforts in the direction of melody and harmony.

Did the orchestra succeed? Its members were all of a modest nature. Harmony, (and melody, too,) reigned supreme during rehearsals and I am sure each player has enjoyed his or her membership in the orchestra during the entire year.

F. W. WESTHOFF.

CLASS OF 1908

Soon our lessons will be over
At the old I.S.N.U.
And we'll look for other places,
Places altogether new,
Where we'll find a keen enjoyment
In a labor nobly done.
But there's no place like old Normal
To the Seniors—every one.

When we see the many faces
That will greet us on our way,
We'll think of these dear people,
Who, perchance, are miles away.

When a classmate meets a classmate
In the many years to come,
He will gladly bid him welcome
And ask what he's become.

Often we did fret and worry
Over grades not handed in,
And sometimes forgot the handshake
Or the satisfying grin.

But there's still that bond of union
Which a stranger might not see,
Still this dear good class of Seniors
Are as loyal as can be.

Come with me into the future.
Let us mingle with the crowd
That have met at dear old Normal,
Their true loyalty avowed.

Let me see, 'tis thirty years now
Since we walked along these halls;
Time has wrought surprising changes
Both within, without these walls.

Let us first salute the president—
He who stands there near the door.
'Pon my soul! 'tis H. H. Russell,
Who in football raised the score.

Then the teachers of old Normal
We must greet ere we pass by.
Sarah Thornton's teaching science—
How to broil and how to fry.

Essie Chamberlain is teaching
These young Seniors how to read.
Macbeth first, and then 'tis Hamlet.
Splendid teaching, all's agreed.

That must surely be John Adams,
And that charming one, his wife.
He's professor of quadrangles,
Now in Harvard—in for life.

Who's that portly looking gentleman
Who is gazing now this way?
Can you mean it? Harvey Freeland,
Fish Commission, U.S.A.

There's his old chum, 'Ligah Williams.
New York's mayor now is he.
By his side stands Chas. O'Hern,
Pedagogue from New Jersey.

Here's our singer, Miss Maud Wallace,
She's been traveling in the East.
Has been over Europe lately,
Her record's grand, to say the least.

That quartette's made quite a record—
Buzzard, Brock and Dingleline;
Blackburn—Alfred's lately joined them;
Traveled all along the line.

Alma Hamilton is sitting
Near the window over there—
And she's really teaching Latin
To a man with auburn hair.

Gerry Cartmell's coming toward us
With an ever ready smile.
History teacher down in Texas?
Always knew you'd be worth while.

And dear me, here's Ruth D. Felmley;
Not your name now—is it true?
We had surely planned a future
Greatly different for you.

Right beside us—Lena Gardner!
Oh, how pleasant this does seem!
Still geography? Not surprising
When we think of your day dream.

Oscar Weber's life-long labor
Has at last brought great renown.
His great work's the negro problem;
From Chicago he's come down.

Now, they tell me Sally Reeder
'S out in Colorado yet.
Married to a thriving ranchman,
Who has never been in debt.

Hudelson, once football player,
Now for governor you must vote.
He's 'round making fine stump speeches;
On free coinage he does dote.

Have you heard that Margaret Bannon
Teaches now in Joliet?
Evelyn is in Sioux City
Living in a pretty flat.

You must go? Well, I am sorry,
But tomorrow we will tell
Something of our own achievements
And of others, too, as well.

But we surely must remember
That this class of 1908
Has a record that brings honor
To this old and splendid state.

B. A. G.



THE LEAP YEAR DANCE

Early in the present year a young lady student was busily toiling away with an arithmetic class in the practice school. She gave the class the following problem: Divide 1908 by 4. The problem was solved and the pupils were dismissed to pursue their divers duties. The solution of the problem started a little thought in the mind of the teacher which culminated in action, as thoughts sometimes do. The teacher knew that all years—not century years—which are divisible by four are leap years. So 1908 must be a leap year. The teacher talked and lo the seed fell in fertile soil and so straight way sprang up and brought forth fruit one hundred fold. It was decided to give a leap years dance “on the first Friday night after Billy leaves town.” The next morning a boy received an invitation. Before night every boy who had ever tripped the light fantastic had ideals established for his future realization and was made to blush for shame at his past uncourteous conduct which had so suddenly been brought to light—to him.

Billy left. Friday came and expectations ran high. When the party gathered at the gymnasium it was in no way disappointed. The committee of girls who had the fete in charge had done their work faithfully and well. The gymnasium was prettily festooned with the school colors. Ashton’s orchestra was there ready to furnish music—such music as only Ashton’s can produce.

At eleven o’clock the party disbanded and the people went on their several ways rejoicing. It was the unanimous verdict of the boys that the girls are royal entertainers.



John's Calendar

TIME	PLACE	GIRL	JOHN'S REMARKS
Oct. 13	Lecture	Essie Chamberlain	They'll never hear of this in Olney.
Oct. 26	Dance	" "	Let her go with Russell if she wants to.
Nov. 1	Bloomington to church	Bertha Gillespie	I enjoyed the walk home.
Nov. 10	Wiener roast	Evelyn Bannon	I think I could live on wieners.
Feb. 15	Leap year dance	Mi'ed Felm'ey	Ought to get a good job next spring.
Jan. 6, 13	Sunday meetings	Carrie Mathis	Good sermon.
Jan 14, 21	"	" "	Warmin' up a bit.
Jan. 21, Feb 3	"	" "	Let's go to Decatur with him, Carrie.
March 5	S. Broadway	Bertha Gillespie	I'd like a birthday every week
March 21	Macomb	Bertha Reynolds	She can certainly play basket ball.
March 28	Society	Edith Mathis	I'd trade for keeps if Chester would

SENIOR—JUNIOR BANQUET

On Tuesday evening, June second, the Seniors entertained the Juniors and Faculty in the gymnasium.

The guests assembled in the library where a short informal reception was held, after which they descended to the gymnasium where a banquet was served.

The room had been very prettily decorated for the occasion, the color scheme being carried out in red, green, and white, the combined colors of the two classes. A lattice work of red and green formed a temporary ceiling to the room, being constructed across the room from the balcony. Japanese lanterns were hung around the room from the balcony and were also hung above the tables which were arranged in the form of a fan, radiating from a central table at which the toasters and toastmaster were seated. Palms and white peonies were used profusely in the decoration. A screen composed of these, hid the orchestra which played during the evening:

A four-course banquet was served, the menu being worded in such a way as to cause much amusement on the part of those present. Following the supper a very interesting program of toasts was given.

MENU.

FRUIT COCKTAIL

CREAMED CHICKEN ON TOAST

NUT SANDWICHES

LEMON ICE

PEAS

TOMATO AND CUCUMBER SALAD

PICKLES

OLIVES

SALTED NUTS

WAFERS

BRICK ICE CREAM

CAKE

CANDY

CHOCOLATE

TOASTS.

Toastmaster
The Juniors
Response
The Faculty
Response
The School
Class Prophecy

Harvey Freeland
Lena Gardner
Harry Diehl
Helen Bosworth
Prof. John Coulter
John Adams
Bertha Gillespie
Oscar Weber

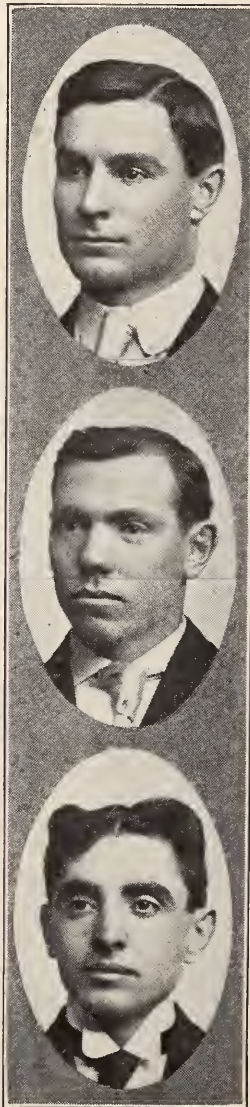
THE OSHKOSH DEBATE

Victory for the I. S. N. U. by unanimous decision.

QUESTION.

Resolved, That Japanese laborers should be prohibited from entering the United States.

Negative.



HARRISON H.
RUSSELL

ELIJAH
WILLIAMS

CHAS. V.
O'HERN

The ninth annual inter-state debate was held at Oshkosh on May fifteenth, and the result was Normal's sixth victory. Normal chose the negative of the question proposed by Oshkosh. For a time the government documents and the most authentic evidence generally seemed to be favorable to the affirmative but laboriously, piece by piece, the negative arsenal was stacked with

artillery from western employers, newspapers, school authorities, Y. M. C. A's. and other religious forces, commercial organizations, state and federal government reports, and the individual opinions of the most important federal officials.

There were some new features in the campaign of preparation this year. At the preliminary trials two teams were chosen and a debate was arranged with the champions in the inter-class debates at the University of Ill., the Sophomores. Messrs. Arthur

Affirmative.

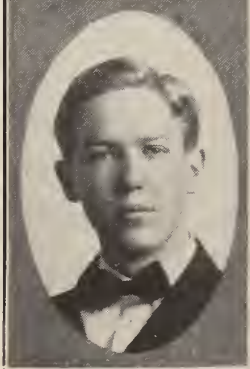
MORVIN
DUEL



MARIE
SHUFFLEBOTHAM



HARRISON
WOOD



Hall, Charles Dickman, and Herbert McKean were to debate the Illinois team; but Mr. McKean went to the Philippines, and Mr. O'Hern took his place. When the Senior themes were written and debate preparations began in earnest, it was expected that there would be five weeks before the Illinois debate. About this

time the Illinois men concluded that they had had the question on their minds so long they had rather give it up than wait till the first of May. Consequently preparation was rushed for three weeks and the debate was held April 15th. The result was a victory for Illinois 1908, since their delivery was more free and forceful, while in the matter of organization and evidence Normal was at least the equal of her opponents if not their superior.

Another departure occurred on May 9. Messrs. Reinhart and Smith of the 1907 team that debated Oshkosh, returned and joined Arthur Hall in a debate against the Oshkosh team.

These two new moves in the debating arena at Normal proved valuable in several ways in the preparation of the team that debated Oshkosh. Thus it was that Messrs. Russell, Williams, and O'Hern not only knew very well the argument on the affirmative side of the question, but also were filled full of the best of negative argument and were able to present it in a pleasing and convincing manner. As a consequence they gave a debate of which The Daily North-Western, of Oshkosh, said: "The Illinois debaters poured a rapid fire of data from a multitude of authorities at their Oshkosh opponents, much of which the latter could not meet. The Illinois speeches were one continual rebuttal."

If those who had \$15 to spend had known that the skies would be fair thruout the trip, probably the team would have had some "rooters" with it. As it was, the "forty days rain" stopped barely in time for the team's departure, but fortunately it did not begin again until the night after their return.

It would have been quite impossible to have had a more cordial reception or more royal entertainment than Oshkash gave their visitors. An enthusiastic and attentive audience crowded the gaily decorated auditorium the night of the debate. The next morning President Keith gave the visitors a most delightful auto ride and then accompanied a party of about thirty on a launch trip up the Fox River. The picnic dinner served in the woods was thoroly appreciated, and then the return trip was made in time for the "invaders" to take the 4:42 train for Milwaukee, where they boarded the "City of Racine" for Chicago.

The reception accorded the team upon their appearance at General Exercises on the Monday morning following their return was the most enthusiastic demonstration of the year. Doz-

ens of pennants and many yards of the school colors transformed the assembly room. The debaters were escorted to seats on the platform and required to make speeches, to the evident delight of the audience.

Normal's vicotry was well earned and decisive, and the school may take just pride in representation such as that of the men who carried her colors so valiantly this year.





Pres. Felmley's Talk to New Students

[illegible]

P. S.—Excuse this abbreviated form. Those wishing the speech in full may have same by calling on the faculty committee on student publications. Signed,

Signed,

EDITORS.

A DAILY CONVERSATION

Principals—"Joe" Ogle, "Single" Chamberlain.

Scene—Harrison Bros., Room on Mason Street.

Audience—Grover Harrison, "Chuck" Harrison, "Doc" Pulliam, "Dad" Blackburn, and Stansbury.

Ogle (seated)—Enter Chamberlain.

Chamberlain—How are you, Pat? Glad to see you in such fine health.

Ogle—Hello, my silly friend. (To audience) Say bunch, I've got something of great interest to you, in which my friend Mr. L. Wyn Chamberlain is the principal character.

Chamberlain—There he goes, now listen.

Ogle—Well, I'll tell you. Single and I have decided to quit this social life and monkey business, and study. We've done reformed, if you believe me. Single says he is going to start studying this term and not go down town after supper. Last night I had occasion to go down town for my mother, and as the Park street car was pulling out, I noticed a guy spilling all over the pavement, and when the smoke cleared away here I saw my friend Chamberlain rising, his clothes bedrabbled with mud, his new brown coat torn down the back, and his handsome brown hat crushed into an unrecognizable mass.

Chamberlain—He's crazy I tell you. Clear dippy that's all.

Ogle—Now wait a minute, my friend Patrick, till your elders have finished talking. This silly friend of mine, Chamberlain, was on his way to a house on Park street, Bloomington, to call on a particular friend. Now, that's what the young man got for not studying. And the worst part of it was that I had to loan him my own coat and hat, and pay his car fare down.

Chamberlain—There's no hopes for you Ogle. You'll be in Jacksonville before a year, or in Joliet for lying. But say, bunch, just listen and I'll tell you what you'll find our pal Ogle doing about twenty years from now. I'll be holding Stagg's job at the University of Chicago and will come back to Normal on a visit. For a little recreation I'll take a walk up the C. & A. tracks and run onto a group of section men laying rails. I look, thinking I see a familiar figure and when I listen I am sure of a well known voice saying "Yo!!" "Yo!!" Then old Joe will look up and say, "Hello, Single. How are you. Say, can you let me have a nickel? I'll pay you back when Jessie comes home from Carbon Hill." Oh, man, guess I will laugh some at my silly friend then.

Ogle—Chamberlain just had something to eat for a change and it doesn't agree with him. Wait until I get him in General Ex. and I'll get even.

Chamberlain—Oh, you'd ought to have seen this idiotic guy, Ogle, today. He was looking at "Id.," and that old scout was going thru some much performance on the platform, if you believe me. Well, Joe punched me in the slats, and I thought I would die. When that fool starts laughing, I can't stop, that's all.

Ogle—But you'd ought to have seen old Single last night. He has a patent pillow-kicking machine in his room, and last night I went up there and the old sport was kicking away at an awful gait. I says, "What are you doing? Going crazy?" He says, "No; practicing drop kicks for next fall." Certainly some stunt, I say.

Chamberlain—Why, man, you are gone bughouse that's all. (To audience) He gets crazier every breath he takes. I'm going to quit associating with him. My reputation will sure be done spoiled.

Ogle—Come on Single, let's go home, before you get kicked out.

Chamberlain—Old Joe has to leave early so he can walk to supper with Shortie. That old kid is married. I tell you, crazy, that's all.

Ogle—Come on here Chamberlain, you've got a cow to milk.

Chamberlain—Ogle (In chorus)—So long; be back after supper.

___'s Been a Funny Proposition Since Last Fall

Did you ever sit and ponder, sit and wonder, sit and think,
Why he's here and what his talk is all about?
It's a problem that has driven many students to the brink;
It's the most perplexing they have tried to figure out;
About a thousand different theories professors here can show,
But never yet have proved the reason why,
With all we've thought and all we're taught,
Why, all we seem to know is he's just a guy.

_____ has been a funny proposition since last fall,
Imagination, blowing, talking football,
Forty times a day, a whole lot to say,
When you don't want him around he's always in the way.
Everybody is his victim, as he wends his way along,
With a puff and a horse laugh he begins his same old song.
Hurried, worried, and tired, we ditch into the hall,
_____ has certainly been a proposition since last fall.

When all things are coming easy, and when luck is with a man,
Why then life to him is sunshine ev'rywhere;
Then the fates blow rather breezy and _____ upsets the plan;
Piping off about Macomb with fresh hot air,
Tho today may be a day of smiles, tomorrow's still in doubt,
And what brings you joy, may bring me care and woe;
We have to stand him, don't know why,
And the more we try to "cut him," the more he's sure to blow.

_____ has been a funny proposition and is yet,
If you can find a man to solve him, he's entitled to the bet;
He's still the same today, letting out his usual bray,
And if anyone can close it he will get his liberal pay,
Losing temper we contend with him, as thru this school we tour,
Thinking he's improving, but never absolutely sure;
Football's exciting, other schools we're fighting, and will be again in the fall—
But—
_____ is an unsolved proposition—that's all.



Propositions that the Seniors Can't Prove



PROF. CAVINS WEIGHS ONE HUNDRED POUNDS.

MISS COLBY KNOWS WHAT TRANSPIRES DURING GENERAL EXERCISES.

PROF. WOODWARD MAKES WEEKLY CALLS UPON MISS KLEINAU.

HARVEY FREELAND CAN SPELL HIS NAME.

HESTER COUNCIL'S HAIR WAS GROWN BY HESTER.

PRES. FELMLEY THINKS THE NORMAL STUDENTS ARE CIVILIZED.

PROF. HOLMES CAN USE INTERCHANGEABLY PSYCHOLOGY NOTE BOOKS AND GEOGRAPHY NOTE BOOKS.

MR. CHARLES PATTERSON IS PLEASED WITH THE SINGING OF WILLIAMS AND ADAMS DURING GENERAL EXERCISES.

JACK CHAMPION HAS MORE HAIR THAN SHE WEARS AT ANY ONE TIME.

PROF. MANCHESTER WENT TO SLEEP IN FACULTY MEETING AND FELL OUT OF HIS CHAIR.

PRES. FELMLEY IS NOT IN SYMPATHY WITH SYMPLYPHIED SPELLING.

ALFRED BLACKBURN SAID HE COULD NOT LOVE ANYONE WHO IS NOT TALL AND WHO HAS NOT A LIGHT COMPLEXION.

OSCAR F. WEBER PINES FOR MISS DERFLINGER.

MISS HAMILTON WAS SORRY TO LEAVE SCHOOL AT THE END OF THE WINTER TERM ON MR. PATTERSON'S ACCOUNT.

MISS FRYE FILLED OUT JAMIE'S PROGRAM WHILE JAMIE PUT ON HIS SLIPPERS.



SOPHOMORE GIRLS

Ammel, Corrine Mathilda	St. Clair	Belleville
Atkeson, Amytis	Jersey	Grafton
Bagby, Lela	Pike	Pittsfield
Baker, Olive Annie Emeline	McLean	Bloomington
Baker, Pauline Louise	McLean	Heyworth
Bassett, Hazel Eunice	Peoria	Dunlap
Boettger, Mabel Henrietta	McLean	Bloomington
Brock, Edith	McLean	Normal
Brooke, Ima Irene	McLean	Normal
Burkholder, Jessie Marie	McLean	McLean
Callarman, Mildred May	Sangamon	Glenarm
Canby, Anna Josephine	Richland	Calhoun
Carter, Bessie Oral	Vermilion	Fairmount
Chance, Frances Willard	McLean	Normal
Chance, Leila Glenn	McLean	Normal
Christ, Minnie Theresa	Ford	Cabery
Cook, Effie Leone	Wayne	Pinard
Cooper, Myrtle Jane	Cass	Chandlerville
Courtright, Adah B.	McLean	Normal
Cruse, Massa Brittian	Henry	Hoop Pole
Currie, Bertha Pauline	D. C.	Washington
Davis, Bessie Lou	Macon	Decatur
Deaton, Bessie May	Vermilion	Cheneyville
Dillon, Mary Ethel	Livingston	Flanagan
Dingledine, Bessie Emma	Tazewell	Washington

Dunbar, Laura Lou	Tazewell	Green Valley
Duncanson, Ethel Maude	Tazewell	Green Valley
Edborg, Carrie	McLean	Gridley
Edwards, Lulu Orell	Montgomery	Harvel
Findley, Alta Evelyn	Edwards	West Salem
Fruit, Elsie Edna	DeWitt	Kenney
Fuller, Edna Faye	McLean	Danvers
Galloway, Claudia	Brown	Mt. Sterling
Gibbs, Ella Beatrice	Livingston	Gridley
Gregg, Grace Baker	Gallatin	Omaha
Grove, Josie	McLean	Normal
Hannum, Bessie Mildred	Marshall	Wenona
Harbert, Bessye	McLean	Hendrix
Harmon, Sadie	Peoria	Monica
Hershey, Helen Marion	Montgomery	Oconee
Hill, Marie Lucy	Mason	Forest City
Hinderliter, Anna Belle	Fulton	Cuba
Hiser, Anna B.	Macon	Decatur
Huff, Clementina	Fulton	Canton
Hulse, Dora Maude	Adams	Fowler
Huxtable, Clara Phoeb	Woodford	Roanoke
Jinings, Vera Viola	Woodford	Secor
Johnson, Carrie	Mason	Saidora
Johnson, Rae	Schuyler	Baders
Johnston, Grace	Clinton	Carlyle
Kerr, Blanche	McLean	Normal
Layden, Anna Belle	Vermilion	Cheyneyville
Leigh, Cora Alice	Vermilion	East Lynn
Long, Estella	Livingston	Pontiac
Lundgren, Elvera Estella	La Salle	Lostant
McColley, Carrie Lucile	McLean	Normal
McDaniel, Myrte	Christian	Assumption
McGraw, Cecil	McLean	Bloomington
Martin, Amy Mildred	Brown	Versailles
Matheny, Besse	McLean	Normal
Meiner, Mary Catherine	McLean	Holder
Moore, Edna May	McLean	Bloomington
Morris, Leola C.	Putnam	Hennepin
Morrow, Ethel Lillian	Ford	Paxton
Muhleman, Elizabeth	Champaign	Foosland
Murphy, Mary Kathryn	Will	Braidwood
Murray, Laura Hazel	Vermilion	Hoopeston
O'Brien, Margaret Mary	McLean	Bloomington
Orendorff, Blanche	McLean	Bloomington
Paisley, Lela Isabel	McLean	Towanda
Parson, Emma Aronia	McLean	LeRoy
Peckenaugh, Adelaide	Schuyler	Rushville
Petri, Pauline Isabelle	Woodford	Minonk
Phillips, Lilly M.	McLean	Downs
Pond, Frances Alice	Cass	Beardstown
Pond, Grace Elizabeth	Cass	Beardstown
Pumphrey, Blanche M.	McLean	Towanda
Pumphrey, Eunice Wells	McLean	Bloomington
Putnam, Helen Augusta	McLean	Normal
Rankins, De Rother	Macon	Macon
Rethorn, Eula Louisa	Cass	Chandlerville
Reynolds, Bertha Louise	Pike	Perry
Richeson, Charlotte	Cumberland	Advance
Ritter, Florence Mae	McLean	Colfax
Rudolph, Corinne	St. Clair	Belleville
Schleich, Rose	Woodford	Metamora
Scranton, Lena Eloise	Pike	Nebs
Shanklin, Ada Belle	McLean	Normal
Sides, Mary Olive	Brown	Versailles

Simkins, Josephine	McLean	LeRoy
Simmons, Edythe Grace	McLean	Bloomington
Skaggs, Minnie Kathryn	Sangamon	Pleasant Plains
Slattery, Loretto Cecilia	Grundy	Kinsman
Smitson, Nellie May	McLean	Normal
Southard, Mary Winifred	Madison	Wanda
Spaulding, Agnes Ellen	Menard	Sweet Water
Stephens, Eliza	McLean	Danvers
Stewart, Eva	McLean	Randolph
Strain, Katherine	Montgomery	Nokomis
Thornton, Florence Kate	Sangamon	Springfield
Van Horn, Lula Maye	McLean	Heyworth
Weldon, Mary	McLean	Kerrick
Wheeler, Mildred Elva	Livingston	Long Point
Willey, Laura Forest	Putnam	Magnolia
Windmiller, Ruby Arrabelle	Pike	Pleasant Hill
Wise, Leah Hazel	Macon	Macon
Yager, Esther	Richland	Parkersburg
Yarp, Nettie May	McLean	Bloomington
Zogg, Marguerite	Livingston	Odell

SOPHOMORE BOYS

Allison, David	Vermilion	Collison
Bayer, Clarence Elton	Ford	Roberts
Benjamin, Paul Kingsley	McLean	Bloomington
Blue, Charles	Macoupin	Hagaman
Bowyer, Earl William	Piatt	Bement
Briggs, Charles Henry	McLean	Bloomington
Bunting, Joseph McFern	Woodford	Secor
Burgner, Grant	Logan	New Holland
Bussong, Wilbur Walton	Madison	Trenton
Canter, Jesse McDaniel	Macon	Decatur
Case, Earl Clark	Lawrence	Sumner
Chamberlain, L. Wyn	McLean	Normal
Chism, Chester Ward	McLean	Normal
Cooper, Crit Melvin	Cass	Chandlerville
Davis, Lawrence Alvin	Brown	Versailles
Dennison, Sidney Alexander	Lawrence	Bridgeport
Foster, Hugh Wright	Vermilion	Armstrong
Fox, Walter Saxielby	Ford	Gibson City
Gutteridge, Wilbur E.	Lawrence	Sumner
Harmon, Walter	Peoria	Monica
Harrison, Grover Cleveland	Fulton	Cuba
Hiett, Jessee Earl	Ford	Roberts
Hoierman, Robert	McLean	Bloomington
Holmes, Grover Edward	Pope	Temple Hill
Hornbaker, Ray	Peoria	Glasford
Kohler, Frank	McLean	Carlock
Larrabee, Edward Everett	Macon	Oreana
Larrabee, Homer A.	Macon	Oreana
Lathrop, Harry	Lawrence	Lawrenceville
Lathrop, William	Lawrence	Lawrenceville
McNees, Donald Everett	Jasper	Rose Hill
McWherter, George Watt	McLean	Normal
Mathis, Oliver J.	Ford	Melvin
Reeves, Bert	Macon	Weldon
Van Arsdall, Elmer	Richland	Parkesburg
VanVleet, Frank Jacob	Livingston	Reddick
Voight, John Christian	Kankakee	Larne
Warrick, Cornelius	La Salle	Utica
Wiles, Willard Brooks	Minnesota	Key West

NORMAL DIRECTORY

NAME.	Vocation.	Avocation.	As Others See You.	As You Would Be Seen.	As You See Yourself.	As You Are.	Future Business.	Pet Phrase.
JOHN ADAMS	Studies Mathematics.	Talking to Carrie.	A modest man.	Clean shaven.	Bashful.	A flirt.	Teaching school at Olney, Ill.	Oh! shoot!
HARVEY FREEDLAND	Writing to Cora.	Studies biology.	Hand-some.	In your new green suit.	Too long for your width.	Good fellow.	Assistant scientific inquiry Wash.,D.C.	By golly!
NELLIE HOLLAND	Thinking of Doc.	Writing to Doc.	Sweet as a pumpkin.	Often.	Helping Doc take care of the chickens.	Happy as the day is long.	Cooking for corn shuckers.	My father and mother are Irish.
BERTHA GILLESPIE	Washing dishes.	Learning to dance.	Smiling.	Occasion-ally.	Imposed upon.	O. K.	County Supt. of Pike Coun-ty, Ill.	Now see here.
DAVID FELMLEY	Civilizing Normal students.	Reformed spelling.	A gentle-man and a scholar.	?	Amidst barbar-ous people.	President I. S. N. U.	Farming.	When will you become civilized?
CHARLES O'HERN	Studies Geometry.	Walking from Ash to Mason Street.	A typical Irishman.	A great orator.	Mediocre.	Laughing.	Smithing.	Great day.
HARRISON RUSSELL	Business manager of Index.	Working.	A soggy little man.	Very seldom.	Too short for your width.	Melon-choly.	Running dairy in Peotone.	
ROBERT HUDELSON	Student.	Talking to Helen	A Deacon	Never.	Mayor of Perry, Ill.	Noisy.	Farmer.	Oh! Gee.
GERALDINE CORTMELL	Talking.	Talking to Guy.	A shrewd talker.	Constantly	?	Self possessed.	Hair dresser.	Oh! I see.
HELEN LITTIWINSKI	Working little.	Working "Less."	Pretty Helen	In a good humor.	Worse than you are.	Dutchy.	Running "Berry stands."	My feller's dog did that.
GUY BUZZARD	Talking to Gerry.	Securing the gym to dance in.	A Jolly soul.	With raven locks.	A witty man.	Lazy.	Teaching school in Holder	I'm still your friend.
OSCAR WEBER	Worker.	?	Hair uncombed.	Hair Erect.	A model of neatness.	Dignified.	Democ-ratic politician.	I do not know.
ALFRED BLACKBURN	Tryin ^g to look wise.	Throwing the discus.	Non-essential.	Of Great importance.	An Athlete.	Baby Al.	Harness maker.	
RUTH FELMLEY	Plays basket ball.	Doing a banking business.	Self-sacrificing.	In her new tan shoes.	Presi-dent's daughter.	Good teacher of _____?	Journalist.	Heck a button
JACK CHAMPION	Going to the Castle Theater.	Studies Grammar.	Happy Jack.	With hair braided.	Cute.	?	Unknown.	Father's got a farm.
ESSIE CHAMBER-LAIN	Cooking for Patterson.	Editor of Vidette.	Sensible.	A monu-ment of wisdom.	Congress-man's wife.		Not y'et.	
GLADYS UHLS	Pining for Chuck.	Pining for Chuck.	Pining for Chuck.	ining for Chuck.	Pining for Chuck.	Pining for Chuck.	Pining for Chuck.	I'm pining for Chuck.



FRESHMAN



I wish ma was here.

J. Champion



FRESHMAN BOYS

Andrew, Albert	DeWitt	Heyworth
Baehr, Paul Henry	Clinton	New Baden
Barton, Mordecai Amos	Pike	Pleasant Hill
Bever, Vernon Clifton	McLean	Saybrook
Bilderback, Tivis E.	Schuyler	Augusta
Bunting, Earl E.	Livingston	Dwight
Burroughs, Harry	McLean	Normal
Caudle, Emerson	Lawrence	Sumner
Clarey, Raymond Thomas	Ford	Gibson City
Cunningham, Coen	Lawrence	Sumner
Dailey, Ross	Lawrence	Sumner
Davenport, Noel Irvin	DeWitt	Lanes
Diver, Charles Lawrence	Lawrence	Sumner
Dougherty, Sylvester Thomas	Livingston	Chenoa
Emerick, George	Lawrence	Sumner
Feek, Johnnie Lancelot	Ford	Elliott
Glascock, W. Thurman	Saline	Raleigh
Graddy, Raymond Alfred	Franklin	Akin
Griggs, Vera George	Lawrence	Sumner
Harr, Thomas Leonodus	Macoupin	Palmyra
Keene, Fred D.	Piatt	Bement
Kellum, Ziba	Adams	Beverly
Lower, Abram Sargent	Livingston	Dwight
McGinnis, James Leo	Kankakee	Reddick
Mahanna, Stanley E.	Livingston	Emington
Messenger, Elon Archibald	Marion	Patoka
Mitchell, John Warren	Woodford	Goodfield
Pepple, Charlie Earl	Lawrence	Sumner
Petty, Harlie Allen	Lawrence	Sumner

Petty, Talmage	Lawrence	Sumner
Phillips, Harry Marcus	McLean	Bloomington
Piper, Arthur	Will	Peotone
Rex, Francis Fred	Champaign	Seymour
Sager, Carl F.	McLean	Hudson
Selmg, George Lewis	Tazewell	Green Valley
Stonecipher, Benjamin H.	Marion	Iuka
Stowell, Calvin	Peoria	Edelstein
Tarpley, Adney Francis	Lawrence	Parkersburg
Tarpley, Lemuel Pleasant	Lawrence	Parkersburg
Victor, Elmer	McLean	Normal
Wagner, Henry Elmer	St. Clair	Freeburg
Whightsel, Everett Wm.	Jasper	Newton

FRESHMAN GIRLS

Aman, Alta Louisa	Marshall	Speer
Anderson, Mabel	McLean	LeRoy
Bennett, Dora Isabelle	Peoria	Princeville
Bergschneider, Gertrude Agnes	Morgan	Alexander
Blackburn, Mary Margaret	Madison	Edwardsville
Bristol, Florence Erma	Tazewell	Pekin
Brown, Beulah	Marshall	Wenona
Burdette, Lottie Elizabeth	Woodford	Goodfield
Callahan, Mayme Frances	McLean	Bloomington
Calvin, Florence May	Greene	Carrollton
Carver, Kate Lee	Menard	Petersburg
David, Hannah Willerton	Iroquois	Chebanse
Davis, Lulu Florence	Jersey	Dow
Dees, Blanche Violet	Jefferson	Waltonville
Denman, Lutie Belle	McLean	Carlock
Denman, Lydia Elizabeth	McLean	Carlock
Downs, Jennie	McLean	Bloomington
Dovle, Anna	McLean	Holder
Ethell, Pearl Frances	McLean	LeRoy
Friess, Mildred Mae	Peoria	Glasford
Froyd, Esther Malinda	Ford	Paxton
Gaddis, Hazel Irene	Woodford	Carlock
Gaskill, Jennie	Shelby	Oconee
Geisler, Tressie May	Lawrence	West Salem
Genre, Clara Mae	Madison	Highland
Genre, Della Blanche	Madison	Highland
Gibson, Helen Farabee	McLean	Bloomington
Gorenflo, Minnie Margaret	Sangamon	Riverton
Gould, Alberta	Lawrence	Lawrenceville
Harker, Etta Belle	Peoria	Dunlap
Harrison, Mae Esther	McLean	Covel
Hauger, Mabel Lella	Marshall	Sparland
Hollis, Anna Mary	Menard	Petersburg
Hoover, Grace Brunette	McLean	Downs
House, Eda Beryle	Pike	Barry
Iverger, Annie Marie	Woodford	Minonk
Johnson, Ellen Catherine	Ford	Paxton
Karr, Eliza	DeWitt	Waynesville
Kennel, Elizabeth	Tazewell	Washington
Kershaw, Ruby Lavina	Piatt	Cisco
Kyle, Georgia Annyce	Peoria	Trivoli
Lantz, Edna Louise	McLean	Bloomington

Lees, Grace Lillian	Shelby	Oconee
Lewis, Mary Alone	Montgomery	Waggoner
Little, Edith Alice	McLean	Weedman
Lockhart, Lucy Miller	Madison	Edwardsville
Lower, Salisbury Augusta	Livingston	Dwight
Lyons, Margaret Josephine	Woodford	El Paso
McCormick, Irene	Marshall	Sparland
McDaniel, Lena	Christian	Assumption
McNaughton, Louise	Peoria	Hanna
Mackey, Mary Estelle	McLean	LeRoy
Manley, Clara Elizabeth	Woodford	Minonk
Maple, Phoebe Luellah	Peoria	Elmwood
Marsh, Bessie Beatrice	Macon	Argenta
Marshall, Helen Irene	Cook	Englewood
Martensen, Mabel Pauline	McLean	Anchor
Mauzy, Winona Ruth	McLean	Bloomington
Melz, Lucy	Peoria	Arivoli
O'Dea, Kathryn Lucile	DeWitt	Clinton
Osborn, Frances Folsom	Champaign	Seymour
Osterbur, Kate	Champaign	Ogden
Pace, Ethel	McLean	Normal
Pegram, Althea	Logan	Lincoln
Pierron, Agnes Olivia	Madison	Pierron
Poplett, Stella Myrtle	Ford	Guthrie
Powers, Eva	Sangamon	Dawson
Punke, Minnie Emelia	Ford	Elliott
Rice, Goldie Cola	Macoupin	Gerard
Riseling, Bernaulda Mae	McLean	Bloomington
Riseling, Blanche Eleanor	McLean	Bloomington
Rodman, Millie Permilia	McLean	Bloomington
Roop, Iris Mae	McLean	Downs
Runeberg, Esther Elenora	Ford	Perdueville
Scarliff, Addie Belle	Peoria	Mapleton
Schertz, Freado Rebecca	Hancock	McCall
Schlansker, Clara Belle	Jersey	Grafton
Shanklin, Olive	McLean	Normal
Sholty, Clara Mabel	McLean	Shirley
Sides, Opal Madaline	Brown	Varsailles
Smith, Grace Ethue	McLean	Saybrook
Stein, Frances Jessie	Bond	Pocahontas
Stokes, Alice	Clinton	Shattuck
Stokes, Honora	Clinton	Shattuck
Stonecipher, Ida Florence	Marion	Iuka
Strickland, Flossie	Grundy	Coal City
Stryker, Mary Elizabeth	Tazewell	Green Valley
Summers, Fannie Rebecca	McLean	Colfax
Taylor, Lizzie Ann	Sangamon	Springfield
Thompson, Jane	Jefferson	Dix
Trigger, Nora	Ford	Loda
Turnipseed, Lizzie Elizabeth	McLean	Colfax
Vannier, Ina Clara	Scott	Bluffs
Walsh, Katie Elizabeth	Grundy	Kinsman
Watkins, Bertha P.	Logan	Atlanta
Wetzel, Elsie Amelia	Richland	Parkersburg
Whittington, Mary Ethel	McLean	Bloomington
Williams, Edna Catherine	Ford	Paxton
Wright, Mary Jane	Lawrence	Sumner
Young, Frances Mabel	McLean	Normal
Zook, Lora Edna	Cass	Chandlerville



THE TRIP TO MACOMB

Very early Friday morning, March 20, 1908, a party of I.S.N.U. students and four faculty members were waiting for the five o'clock car to Bloomington. At the Big Four station we waited—not only for the train but for our financier, Mr. Diehl, and Mr. Hudelson, the president of the Oratorical League. Just as we were boarding the train we saw them rushing from the car and there was great relief for awhile until our train was well out and we found that Mr. Diehl had missed the train, the last moment in his efforts to get tickets.

Shortly before noon we reached Macomb, where we were gaily received by students of the Western Normal, and escorted to the city club rooms, where we were met by various members of the faculty, and after registering were with praiseworthy dispatch taken in one's, two's and three's to the various homes to be delightfully dined and entertained during our stay.

As yet no word has been said as to our object in visiting Macomb. Preparations for the contests that were to take place

the twentieth and twenty-first had been in progress with some of the participants for many months. The important point at issue was the Oratorical Contest which was preceded by the men's basketball game and followed by the women's game Saturday morning.

At four o'clock we were in the gymnasium eagerly interested in the beginning of the men's basketball game. Our team lineup was rather irregular owing to the illness of Mr. Rosenberry and Mr. Harrison's absence from I.S.N.U. during the spring term. I.S.N.U. held the winning score thruout a rather rough and tumble game. The strong feature of the W.I.S.N.S. team was passing the ball which usually resulted in a goal for I.S.N.U. The game ended with eleven points to our advantage and with high hopes we looked forward to the evening's contest in which Mr. Oscar Weber was to represent I.S.N.U., and Mr. Camilo Osius was the W.I.S.N.S. representative.

An interesting program had been arranged and was made especially enjoyable by the pretty surroundings. There were several musical selections by the W.I.S.N.S. orchestra—also some singing in which Old Normal was represented by Miss Maud Wallace, who rendered two spring songs in a very pleasing manner.

Mr. Osius was first to deliver his oration and those who heard him will not soon forget the graceful sylph-like movements or the melodious tones of the little Filipino. His oration was one of unusual strength for so youthful a student and showed careful work with much in it of vital importance to his own race.

Mr. Weber followed Mr. Osius in a straightforward manly way that was a great pleasure to all and especially to those from Old Normal. Mr. Weber's oration also showed careful thought and was delivered with an ease and dignity that was very gratifying—so much so that very few doubted his victory. It was with deep interest that we awaited the close of Mr. Hudelson's remarks—to hear that the medal was awarded to Mr. Osius was a great surprise.

Saturday morning at ten o'clock the final contest took place. Interest was keen—as so far each school held a victory. It was not without some misgivings that the I.S.N.U. girls lined up against the tall girls of W.I.S.N.S. Much had been heard of

the tallest girl, whom Miss Chamberlain played against. However, with Mr. Bawden as referee and Miss Lamkin as umpire, the playing began. There was much excitement evident at the start in the work of both teams in the hurried scrambling and fouling and at the end of the first half I.S.N.U. was only one point ahead. With grim determination the second half was begun in which W. I. S. N. S. soon had a margin of six points. At this point I.S.N.U. began to play and in spite of everything W.I.S.N.S. could do the score gradually changed until at the finish the score stood 17 to 13 in favor of I.S.N.U.

During the last half the tall forward had been placed at center, but with splendid team work I.S.N.U. centers worked the ball to Miss Putnam and Miss Felmley who scored repeatedly.

It was with a feeling of honors fairly evenly divided that we left the Western Normal, each one earnest in his eager hopes for "next year."

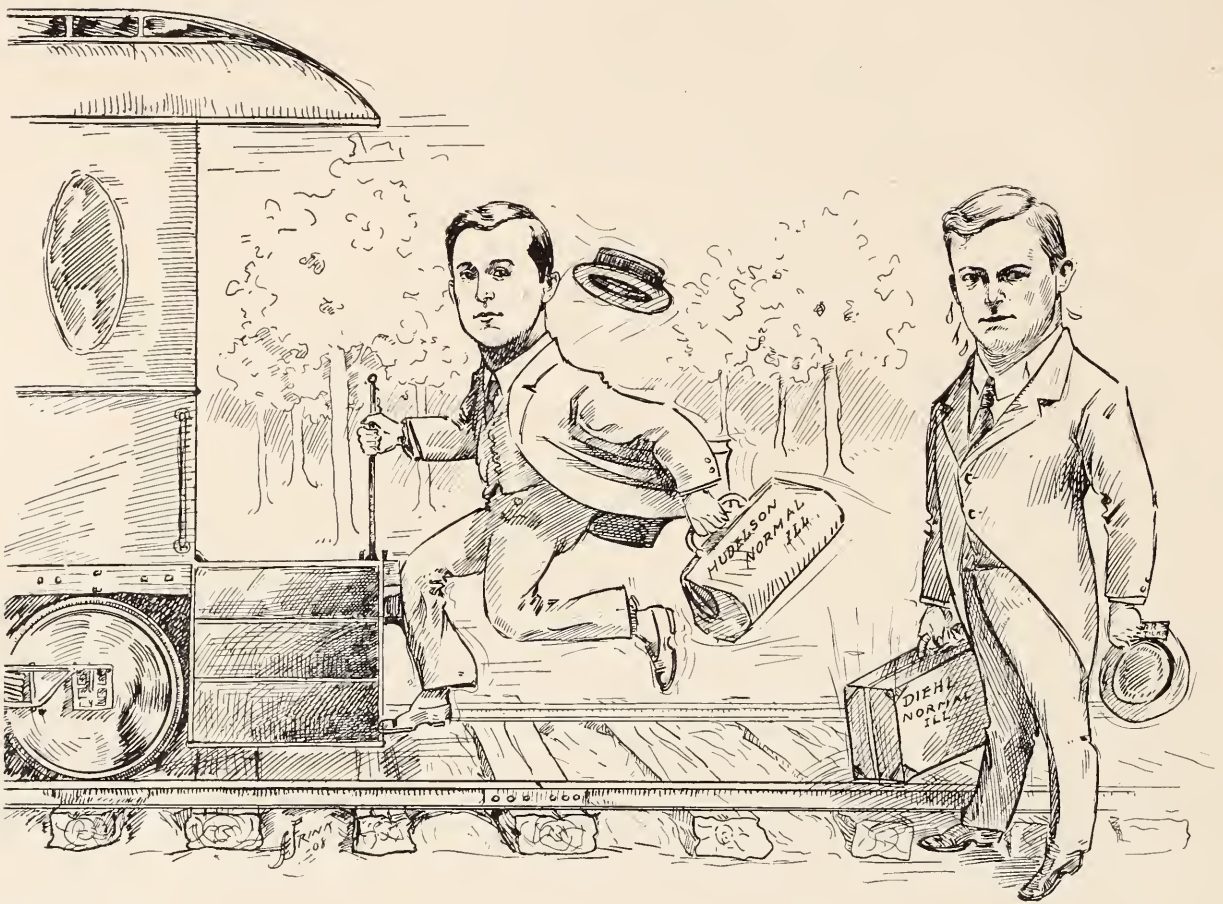
Before train time several of the party, and there were over thirty all told, had visited the —— ———? where each had provided himself with a little brown jug (at least mostly brown) which afforded a good deal of amusement to the seniors in the party, and several others.

Tired and hungry we reached Peoria betwen five and six o'clock Saturday evening. There was not sufficient time for a meal, however, if we left on the Interurban, so following Mr. Bawden we walked what seemed miles to the Interurban station where the last tickets were purchased and with only one chaperon the party was on its way rejoicing again.

To those who staid in Peoria to buy Easter hats, rumors of rice, came later. Thus happily ended the eventful trip to Macomb.

ELSIE M. DAYTON.

The way to succeed is to prepare for success, and this centering of your thought and time and energy in one direction is the mental macadam that the road of life needs to make the going casier.—Otis H. Kean.



DEAK AND BUDDY GOING TO MACOMB

Debate—*Resolved*, That positions on athletic teams of the I.S.N.U. should be by appointment, rather than by competitive practice.

Affirmed—Alfred Blackburn, Herbert A. McKean.

Denied—Arthur DeWeese, Ira W. Dingledine.

Alfred Blackburn—1st Affirmative:

Honorable Judges, Fellow Wroughtonians. The question to be discussed in this debate this evening is naturally of greater interest to the men than to the ladies, but we ask of the latter, their leniency in the matter while the four of us stand on this platform and pour forth our logical conclusions in torrents, as only men of our calibre can. The question is one that has been a subject of discussion since the athletic games of the institution were started, but this will be the case no longer. Tonight the discussions will cease. The debate quartet of this evening, as you are all aware, are themselves athletes such as few schools produce, and for this reason are in a position to judge and decide finally. Now, if you will pardon personal reference, I will state a few things from experience that should be considered.

I am a Senior in the four-year course and have been actively engaged in athletics since entrance and know whereof I speak. In football, for four years I went to the gridiron five nights per week, and never missed a night. This was the case for twelve long weeks. There I was an object over a ball, looked at and criticized by coaches, captains, managers, and disinterested bystanders, saying nothing of the members of the team. I worked like a concrete mixer in an endeavor to "make good," and it was up to all to decide, and not one was slow in expressing his opinion. I "made good," that was natural, but had it been by appointment I would not have been thrown before such a large investigation committee, and my feelings would not have been injured. By appointment one would get a place easier. Some will say that the best material would not be selected. That is not so. The best man always has a "stand in" with the coach or captain, and the useless drill would be dispensed with. I, myself, heartily recommend it, for the benefit of others like me who will go thru school and be overworked at the time of the completion of their course. I could go further on this line but will conclude, leaving some points for my honorable colleague who rides in the same boat. I thank you most heartily for your kind attention.

Arthur DeWeese—1st Negative:

Honorable Judges and ladies. My honorable opponent has just concluded what he calls an argument for the affirmative side of this question. But we will not discuss that point, and in fact will overstep all points made by him, and go at once to the other side—the right side. I have been engaged in athletics all my life. Not in this school as my honorable opponent, but at Macomb. You perhaps have not heard me speak of it before. Were it not for an occasional football, basketball, or baseball practice, we should have time hanging on our hands. It gives one a chance to talk to his fellow schoolmates, and show his knowledge of the rules of the game, and also gives an opportunity to demonstrate his pent up ability. Last fall I achieved the reputation of an athlete that I now possess, and it was thru the participation in football practice that I was so successful in getting my present position in the school as an athlete of ability. A person with a fine physique should enter into athletics. I heartily recommend the system now in vogue. One should have a chance to show what he can do, and say what he pleases, and the training ground offers the best advantages. I thank you for your kind attention.

Herbert A. McKean—2nd affirmative:

Honorable Judges, ladies, gentlemen and visitors: When asked by the program committee to appear this evening, I hesitated for fear that I could not do justice to the question under discussion, but my loyal society spirit rose to such a height that I was unable to beat it down, and behold me standing before you,

ready to give you my experience in athletics. It is unnecessary I presume, for me to give my experience in full, since I am so well known to the entire student body. Everyone knows my desire to be on the field of practice as soon after 3:20 as possible, consequently no one can truthfully say I am taking this stand without a trial. But in my opinion, a great deal of time is literally wasted in unnecessary practice. I have gone out to the football field to kick the ball, and listen to the wise words of the coach and captain, night after night, when there was urgent work that demanded my attention. I have even gone out to practice when it was an absolute necessity for me to leave a young lady standing alone in the hall. Of course for some who were just starting or who had not as yet reached my stage of perfection, it was all right, but I could play just as well without it. My point you may easily see, is that practice is a waste of time. I am going to leave you this spring for the far off Islands, the home of Nicdao and Lomibao, and while there will circulate my theory. I thank you.

Ira W. Dingledine—2nd Negative:

Honorable Judges and ladies. H'm. My friends have spoken at length on the question we have before us, and while listening to their arguments, I have been in deep thought (?) I never before this year took a very active part in any athletics except baseball. I am a star in that. But last fall, while acting in the capacity of manager of the State Champions, I had an opportunity to find out a few things that help me this evening. We practiced faithfully five nights per week. I think it the duty of all to be there, and be on time. As for myself, with all other work outside, I seldom missed watching the boys practice and for this reason know what I am talking about. The development of the team was watched with keen interest by a large number of football "fans," of whom your humble servant was by far the most enthusiastic. In basketball, track, and baseball the same applies. If all had been as faithful to practice as I was, there would have been no question about winning teams. I say, with my pal, Mr. DeWeese, "Keep up the nightly practice and we'll all reap the fruits thereof." I think we have proved our points in a logical manner. Thanking you, I take the liberty to vanish from your presence

Alfred Blackburn—Closing:

Honorable Judges, ladies and gentlemen: I think it hardly necessary for me to talk at all. Our points have been proved even by our honorable opponents. Hence I'll add but one thing. I ask you one and all to look at the two appearing on the affirmative side. Have we won? Our athletic positions in the I.S.N.U. give us that place. I thank you kindly.

THE I. S. N. U SEMI-CENTENNIAL

A program of exercises celebrating the Semi-Centennial Anniversary of the founding of the Illinois State Normal University was arranged and carried out with much enthusiasm during Commencement week of last year, Thursday, June 6th, to Sunday, June 9th, 1907.

The exercises began with a series of congratulatory addresses in Normal Hall, Thursday afternoon, Commencement Day. Addresses were delivered by speakers representing the colleges of the State, the County Superintendents, City Superintendents, High Schools, the Central Illinois Teachers' Association, and the Sister Normal Schools. On the evening of that day the President's Reception in the Gymnasium saw a brilliant gathering of Alumni, former students, and other guests.

On Friday morning the general topic for discussion was "The Contribution of the Normal School." Able addresses were delivered by State Superintendent F. G. Blair; President E. J. James, University of Illinois; Dr. Richard Edwards, and President John W. Cook, DeKalb.

Friday afternoon was given up to Alumni reunions by classes, and various out-of-door events culminating in the Song Procession.

The great event of the week was the Jubilee Banquet held in the Gymnasium and Library on Friday evening. These two rooms were transformed for the occasion into immense banquet halls, the Gymnasium with fifty-four tables seating three hundred twenty-eight guests, and the Library with twenty-four tables seating one hundred fifty-four. The demand for seats was much greater than the capacity of the building. The dinner, prepared by a local cateress, was served by about one hundred fifty young men and women from the student body. Beautiful souvenir menu cards containing half-tones of the Main building and of the six Presidents of the institution were provided. A long list of toasts by distinguished Alumni and other speakers closed the evening.

On Saturday morning a conference was held to discuss: "The Field of the Normal School." The program contained the names of President J. E. Hill, Kansas State Normal School, Em-

poria; President R. H. Halsey, Oshkosh, Wisconsin; President Alfred Bayliss, Macomb; President Ella F. Young, Chicago Normal School; President L. C. Lord, Charleston.

On Saturday afternoon reunion programs were given by the Chicago Club and New York Club of the I.S.N.U., and the Sapphonian and Ciceronian Societies. In the evening Alumni programs were given by the Wrightonian and Philadelphian Societies. It is impossible to begin to mention in this small space the wonderful things said and done at these meetings.

The events of a very strenuous week were brought to a fitting close by two services on Sunday. In the morning the address was delivered by President R. E. Hieronymus, of Eureka College. In the afternoon three addresses dealing with the work of the Young Men's and Young Women's Christian Associations were delivered by I. Eddy Brown and Alice Judd, the first Presidents of these Associations, respectively, in the I.S.N.U., and by Jasper N. Wilkinson, Emporia, Kansas.

W. T. BAWDEN.





SENIOR WISDOM

When you see Robert Hudelson bending over a book intently interested in its contents don't be deceived and think he is studying botany. Just go and look over his shoulder and ask him what he is reading. You will discover that the book is a book of poems. He may seem a bit startled and turn the leaf quickly but if you assure him you love poetry and coax him a while he will turn the leaf back for you. There you will see the poem which he declares he was not reading. Behold the subject, "A Kiss in the Tunnel." If you should ask "Deak" about this he will say, "Oh its a lie." However, it is the truth, the whole truth, and nothing but the truth.

Should you ask me, whence these Seniors?
Whence these grave and reverend Seniors,
With their wisdom like the sages,
With their knowledge and keen judgment,
With the clearness of their answers,

With their frequent foolish questions,
And their well remembered blunders,
As they near the realm, perfection?
I should answer, I should tell you,
“From the back-woods and the rivers,
From the counties in the Northland,
From the land of the Egyptians,
From that great and verdant Pike land,
From the forests, hills, and valleys
Of our pride, the State of Prairies.”
Should you ask me where the writer
Heard these words so full of wisdom,
Heard these products of the learned,
I should answer, I should tell you,
“I repeat them as I heard them
From the lips of those who said them,
From the wise illustrious Seniors.”

A Seniors' idea of a Senior's wisdom—

Just look at me as here I stand
And hold my sheepskin in my hand,
I cannot fail soon to become great,
With all this wisdom in my pate.



Mr. Manchester's idea of a Senior's wisdom—

"What you people don't know about economics would make a large volume."

Some pet phrases of the Seniors—

"To a certain extent."

"Not necessarily."

"That depends upon circumstances."

"Under certain conditions."

"That may be but——."

"I did not understand the question."

"Will you please repeat your question?"

"Well."

All of above are very convenient in times of uncertainty when you need a little time to gather your wits.

Mr. Felmley—What is a unicorn?

Miss Sans—A unicorn is an animal something like an elephant only a great deal larger.

Mr. Felmley—What is a cornucopia?

Miss Uhls—I don't know exact'y but I think it is something you put up in the corner.

Mr. Barber—Mr. Appel, explain to us the difference between a never failing well and an ever failing well.

Mr. Appel—"Well," one has water in it and the other hasn't.

Miss Colby—When I taught in the high school I had a girl who was too good. She was so good that she would let a note lie on her desk for two hours before she would pass it. Sometimes I felt like passing it for her. Miss Bertha, why don't we like people who are as good as that?

Miss Bertha—Because they are unnatural. We like people who have qualities like we have.

Mr. Manchester—Miss Evelyn, what were we discussing at the close of the last recitation?

Miss Eve'lyn—I think you asked we if I could think of any more points.

Sallie Reeder was offerel a Chair in History in the Illinois State Normal University. (May 1, 1908.)

Mr. Manchester—Miss McCormick, has land butchery ever been practiced in the United States?

Miss McCormick—Is that the barbecue?

Mr. Hall has carried spelling!!!

Did you know that Harvey Freeland is going to write an arithmetic? Some of the tables in it will be a little different from those of the old Cook and Cropsey Arithmetic. According to this new book two pints make one-half gallon.

Mr. Blackburn—Mr. Manchester, do you think eighth grade pupils are interested in the tariff question and the history of the money of the United States?

Mr. Manchester—Yes, if they have a good teacher.

Mr. Blackburn—Well I tried it in my school last year and the pupils cared nothing whatever for the subject.

John Adams' idea of the purpose of his first teacher's meeting which he is to hold next year when he begins his work as superintendent:

"My purpose in holding this first meeting is to get acquainted with the teachers, especially the assistants in the high school.

1st Student—Ruth Felmley is a scholar in languages.

2nd Student—I did not know she was studying.

1st Student—O, yes, she is taking English Grammar this term.



Coulter Correcting Examination Papers

OVERHEARD AMONG THE SOPHS AND FRESHIES

I saw the President of the Senior Class with a fish net and a pair of snow shoes this afternoon. I wonder what he was going to do with them?

Gee ain't that concrete mixer a peach, beats our cream separator all hollow.

(At the shoe store) Say! have you got any of them there gum shoes for physical torture?

Them's awful little potatoes we get at the Club.

Freshie—Look out there! I'll give you a piece of my mind.

Sophie—You hadn't better; you need it worse than I do.

Advice to new girls. Don't tie your money up in one corner of your handkerchief and then chew the opposite corner.

A Freshie stood on the burning deck
And from all that we could learn
He stood there in perfect safety,
He was too green to burn.

April 4—Grover Holmes reads before the Philadelphian Society a paper on the "Art of Kissing," and on April 17 recites in an open meeting of Cicero a poem expressing similar sentiments. We wonder if he puts it into practice. Ask Edith Mathis.

Mr. Bawden announces that he will give the INDEX management one dollar to keep his picture out.

For Sale—A quantity of newly patented hair fluffers, by Mabel Ahern.

Wanted—A term fee of \$2, by Mr. Cavins.

Wanted—By everyone an INDEX. By Mr. Bawden, a chance to slug the INDEX staff.

Wanted—By the INDEX staff, an audience to hear us express our opinion of the Faculty Committee on student publications.

Heard While Returning from Senior Play Practice

Miss Wallace—I don't see how that happened.

Mr. Brock—How what happened?

Miss Wallace—Why I touched those books under your arm and then on the other side of you.

Mr. Brock—I can't solve the problem but I'll take it to Mr. Howe's Spherical Trigonometry Class.

In the Science of Discourse Class

Miss Colby—Is there anyone in the class who can read this passage without a sense of effort?

Mr. Smith—I can.

Miss C.—I cannot see how anyone can. To me the passage seems to be so involved that I entirely lose sight of what the author is driving at.

Mr. Smith—Well, that is what I mean. I can read it without any sense.

A new Student to Prof. Woodward—You go to school by de Universitie?

Prof. W.—No.

New Student—You go to school by de law in Bloomington?

Prof. W.—No.

New Student—What do you do?

Prof. W.—I work at the University.

New Student—Oh! (a prolonged silence). What do you work by de University?

Prof. W.—I teach there.

New Student—Oh! you teach the young fellows?

Prof. W.—I teach in the Normal department.

New Student—Oh! (another prolonged silence). You teach in the primary, eh?





Dingledine first. Allison second

Heard in the Office

Miss Colby—Hello Central. Give me—

Miss Dodge (hearing a great commotion in Room 17)—
Miss Colby, whose class is that in your room?

Miss Colby—One of the practice teachers sometimes trains one of her pupils in there.

Miss Dodge—But it is a large class.

Miss Colby (after a moment's meditation)—Oh my rhetorical class!! Oh my rhetorical class!!!

How would they look?

Mr. Felmley—Taking life easy.

Miss Colby—Hearing a satisfactory speech at Gen. Ex.

Mr. Howe—Looking cross?

Mr. Manchester—In a hurry.

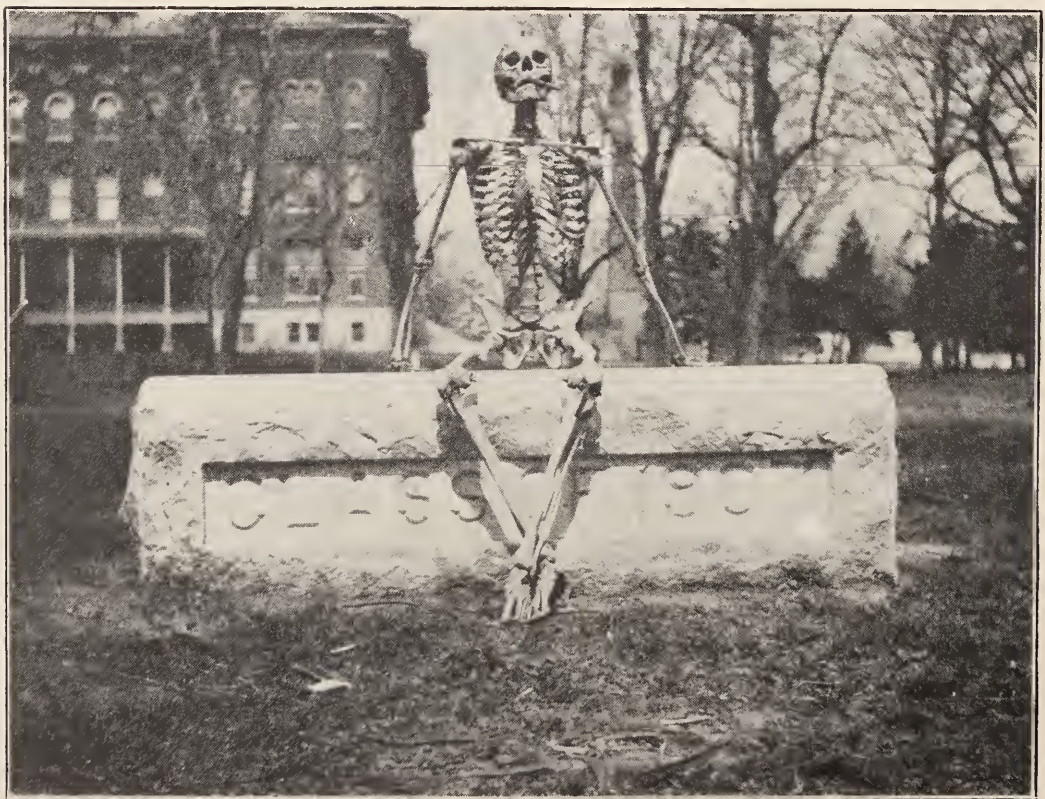
Miss Hartman—Marking a ten in her grade book.

Mr. Coulter—Talking in simple monosyllabic language.

Mr. Cavins—Tipping the beam at two hundred.

Miss Milner—*Quietly* watching Seniors converse in the library.

Mr. Bawden—With a VanDyke beard.



Remnants of Class '07

Mr. Adams Insists that Mr. Warner's Students be Punctual

"Teachers' Meeting at 4:15. Be on time."

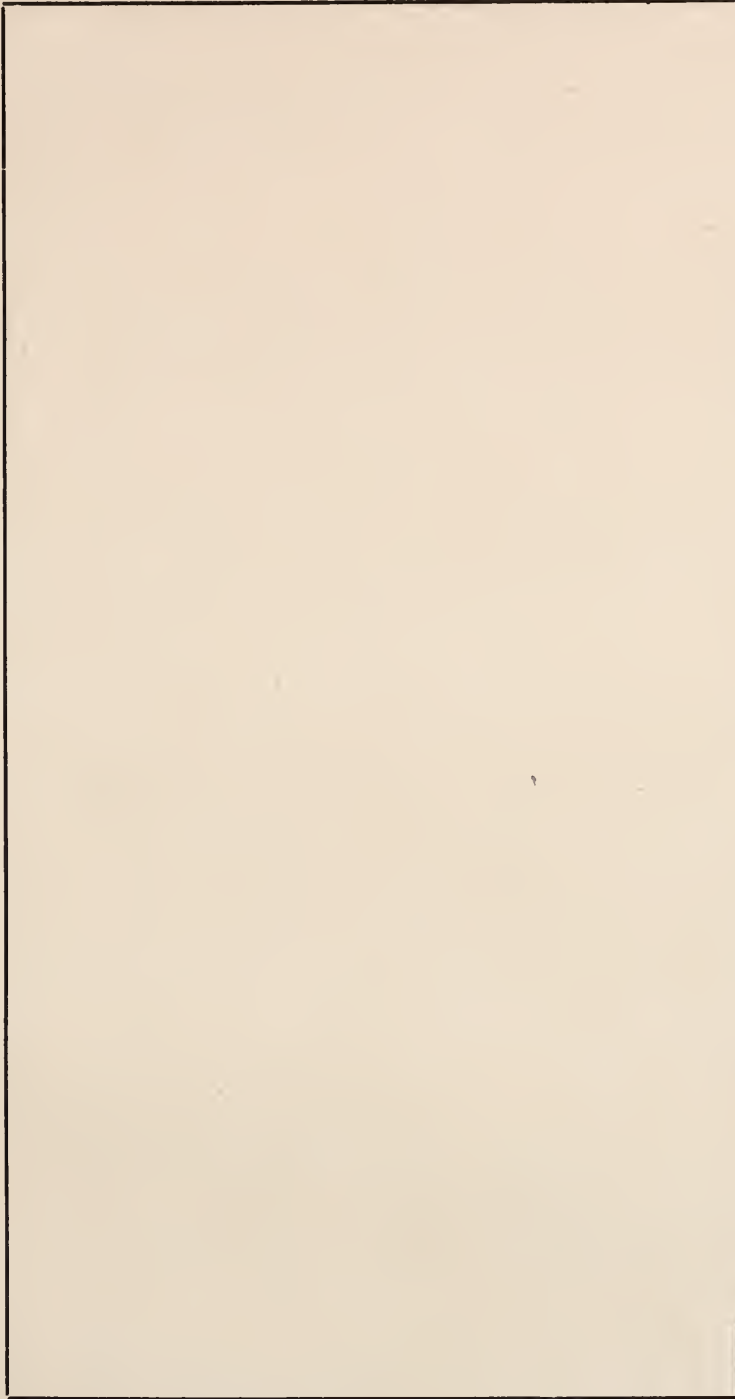
After placing his watch and the legend quoted above on the library table before him, Mr. Appel sat down and devoted himself to the preparation of his next day's teaching. Presently he needed more material, whereupon he went to the shelves and spent some ten minutes in laborious search for it. It was 3:45. The watch still lay on the table. Mr. Adams sat studying near by. Suddenly an idea strolled along. Mr. Adams seized the watch, turned it up twenty-five minutes, replaced it on the table, and continued studying. (?) The idea had been carried out.

Mr. Appel found the particular reference he desired, and returned to his place to make himself master of it. He seated himself with a sigh of satisfaction. His eye fell on the watch. He picked it up, dropped it in his pocket, gathered up his books, returned the precious reference to the shelf, and with martyrdom written large on his features, betook himself to teachers' meeting.



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INDEX

	PAGE.		PAGE.
Frontispiece	2	Cicero	91
Dedication	3	Girls' Debating Club	92
Board of Education	4	Vidette	93
Title	5	Lecture Board	94
Greeting	6	University Choral Club	95
Sketch of O. L. Manchester.....	7	Signatures	96
Sketch of Enoch A. Gastman.....	9	Baby Pictures	97
Sketch of Richard Edwards	13	Orchestra	98
Tompkins Memorial	16	Class of 1908 (Poem)	99
Faculty title	17	Leap Year Dance	101
Faculty pictures	18-26	John's Calendar	102
The Growth of Our School.....	27	Senior-Junior Banquet	103
Senior Title	31	Oshkosh Debate	104
Senior Pictures	32-43	Pres. Felmley's Talk to New Students.....	108
Quotations	44-45	A Daily Conversation	109
Football	46-48	—————'s Been a Funny Proposition	
Senior Class Play	49	Since Last Fall	110
Sketch of J. A. H. Keith	50	Propositions That the Seniors Can't	
Quotation from "Simple Life".....	52	Prove	111
Junior Title	53	Sophomore Roll	112
Junior Roll	54	Normal Directory	115
Junior Class History	58	Picture Green House	116
Junior Hallowe'en Party	60	Freshman Title	117
Junior Bob Ride	61	Freshman Roll	118
Junior Boys' Last Chance	63	Trip to Macomb	121
Junior Play	64	Deak and Buddy Going to Macomb....	124
Juniors	65	I.S.N.U. Semi-centennial	127
Junior-Senior Banquet	66	Senior Wisdom	129
Basketball	68	Overheard Among the Sophs and	
Inter-Society Contest	75	Freshies	133
Track Team	78	Heard While Returning from Senior	
Richard Edwards Contest	81	Play Practice	133
Picture of Leaf Rakers	83	In the Science of Discourse Class	134
How Eight Girls Paid Their Way to the		Cartoon	135
Monmouth Football Game	84	Heard in the Office	136
Y.M.C.A.	86	How Would They Look?	136
Y.W.C.A.	87	Mr. Adams Insists That Mr. Warner's	
Philadelphia	88	Students Be Punctual	137
Wrightonia	89	Advertisements	139
Sapponia	90		

